



EDUCATIONAL DESIGN COMMITTEE

May 26, 2020 Agenda

Via Zoom Meeting

1:30 – 3:00pm

Kristina Allende, Co-Chair
Liza Becker, School of Cont. Education
Cynthia Burnett, Counseling
Jared Burton, Library & Learning Resources
Dhaval Doshi, Natural Sciences
Shelley Doonan, Business

Jamaika Fowler, Counseling
Ron Kamaka, Kinesiology
Melissa Macias, Arts
Karen Marston/Tiffany Kuo, Arts
Joumana McGowan, Co-Chair
Jennifer Olds, Humanities & Social Science

Serena Ott, Humanities & Social Science
Malcolm Rickard, Natural Science
Karol Ritz, Kinesiology, Athletics & Dance
Dianne Rowley, Library & Learning Resources
Tony Rivas, Student Services

Donna Necke/L.E. Foisia School of Cont. Education
Garrett Staley, Technology and Health
Cecilia Thay, Business
Samantha James-Perez Technology and Health

Michelle Sampat: Guest

Curriculum Office Staff:
 Irene Pinedo, Reyna Casas, and Lesley Cheng

Meeting Agenda	Outcomes
I. Approval of Minutes May 19, 2020	
II. Information	
III. Discussion	
IV. Action A. Approval of the consent agenda for May 26, 2020 B. Approval of the consent deletion agenda for May 26, 2020	A. See attached B. See attached
V. Subcommittee for GE and Transfer	
A. Issue Bin	

2019-20 Meetings 1:30 PM—3:00PM	Fall 2019	Spring 2020
	<u>September 3, 10, 17, 24</u> <u>October 1, 8, 15, 22, 29</u> <u>November 5, 12, 19, 26</u> <u>December 3</u>	<u>February 24 (tentative)</u> <u>March 3, 10, 17, 24</u> <u>April 7, 14, 21, 28</u> <u>May 5, 12, 19, 26</u> <u>June 2</u>

Link to WebCMS 10.0

<http://webcms10.mtsac.edu>

EDC Agenda May 26, 2020

Agenda	Action	Received	Course ID	Title	Title Mod	Prefix/ # Mod	Requi sites	Units	GE/CSU forms	Information
1 Consent										
New		5/18/2020	CISB 31 DL	Microsoft Word	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditonal course approved 10/10/2017
New		5/18/2020	PHIL 9H DL	Critical Thinking and Writing - Honors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditonal course approved 10/1/2019
New		5/18/2020	CISN 51L DL	Cisco CCNA Networking and Routing Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditonal course approved 3/5/2019
New		5/18/2020	CISP 71L DL	Programming in Python Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditional course approved 3/10/2020
New		5/18/2020	CISS 25L DL	Network Security and Firewalls Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditonal course approved 3/5/2019
New		5/18/2020	GEOG 2H DL	Human Geography - Honors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditonal course approved 5/24/2016
New		5/18/2020	LCOM 80 DL	Learning Communities: Individual Connections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditional course approved 10/29/2019
New		5/18/2020	MUS 106 DL	Music History II: 1750 to Present	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditonal course approved 10/23/2018
New		5/18/2020	MUS 105 DL	Music History I: Antiquity to 1750	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditonal course approved 10/23/2018
New		5/18/2020	MUSA 110 D	Acoustics for Audio Production	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traditional course approved 1/9/2018
2 Consent Deletion										
Del		5/19/2020	A8990	Music AA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Increased units from 18-20 to 18.5 -23.5
8 Tabled										
Mod		5/30/2014	SIGN 250	Interpreting with Classifiers	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	SIGN 210 became corequisite. Form lec/lab to lecture. Unit change from 1.5 to 4. NOTE: No rationale provided for unit change or co-req. Tabled. Will be reviewed with programs.
Mod		5/18/2018	IDE 160	Intermediate CAD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Unit change from 3 to 4. Lec 54 to lec/lab 54/54. Class size change requested from 24 to 20. Tabled until modified Industrial Design Engineering progrmas are submitted to stage 5.
Mod		5/18/2018	IDE 120	Introduction to CAD	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	From 3 to 4 units. Lec/lab from 36/54 to 54/54. Class size change from 27 to 24. Code alignment: SAM code D to C. Tabled until modified Industrial Design Engineering progrmas are submitted to stage 5.
Mod		5/18/2018	IDE 230	Mechanical Prototyping	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Code alingment: SAM code C to B Title change from Intro to Mechanical Principles to Mechanical Prototyping. Class size change from 24 to 20. Tabled until modified Industrial Design Engineering progrmas are submitted to stage 5.

Agenda										
New	5/21/2018	MFG 89	Work Experience in Manufacturing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Replaces EDT 89. Tabled. Should be approved with programs affected by the change.
New	5/30/2018	PHOT 59	Advanced 360°and 3D Photogrammetry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Tabled until LAOCRC recommendation for 360° and 3D Photogrammetry and Commercial Imaging is received.
New	5/30/2018	PHOT 52	Real Estate and Architecture, 360°VR, Video and Photography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Part of 360° and 3D Photogrammetry and Commercial Imaging. Tabled this course until we have confirmation from the LAOCRC
New	5/30/2018	PHOT 57	Basic 360°and 3D Photogrammetry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Tabled until LAOCRC recommendation for 360° and 3D Photogrammetry and Commercial Imaging is received.
New	5/20/2019	AHIS 7	Global Contemporary Visual Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Tabled until author clarifies whether course is program applicable or stand-alone. DL ready to be reviewed with trad course proposal
New	5/28/2019	NF 12L	Sports Nutrition Lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Tabled until stand-alone or program applicable status is confirmed
4-yr	5/31/2019	FCS 41	Life Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Tabled until DL component is received.
New	5/31/2019	CHEM 55	Chemistry for Engineers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>		Tabled until author clarifies whether course is program applicable or stand-alone.
New	5/13/2020	AHIS 7 DL	Global Contemporary Visual Culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		Will be reviewed with traditional course. Waiting for authors response on whether the course is stand-alone.