



*Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)*

12-1220 • 1<sup>st</sup> and 3<sup>rd</sup> Tuesdays • 2:45-4:15pm

## Minutes November 19, 2019

### Attendance:

	Fawaz Al-Malood Associate Dean, Business		Parisa Mahjoor Professor, Chemistry	x	Lina Soto Manager, Students Services
x	Christina Cammayo Professor, Nutrition and Food		Richard Mahon <b>Interim Co-Chair</b> Vice President, Instruction	x	Annel Medina Tagarao Educational Research Assessment Analyst
	Mary Ann Gomez-Angel Professor, Adult Basic Education	x	Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
x	Jason Hayward Professor, Counseling	x	Doug Mullane Professor, English, Literature and Journalism		Vacant Professor, Arts Division
x	Chris Jackson, Professor, Kinesiology	x	Loni Nguyen <b>Co-Chair</b> Professor, Biological Sciences		Vacant Student, Associated Students

### I. Approvals

- A. Agenda for November 19, 2019 meeting
- B. Minutes for November 5, 2019 meeting

### II. Old Business

- A. Website Update
  1. OC website is now in the same format as other campus committees
  2. It will have a link to the older contents of previous website.
- B. Survey at Print Shop
  1. 119 responded = 62 adjuncts, 41 full-time faculty, 11 staff, 5 students
  2. They were from all divisions
  3. 63% full-time faculty and 40% adjuncts do not understand the benefits of SLOs
  4. Many want a clear explanation of the process and the purpose of SLOs
- C. Report from Assessment 101 at WSCUC's 2019 Educational Programs, Fri Nov 15
  1. Chris Jackson and Loni Nguyen attended
  2. They brought back two extra manuals w/ slides and resources
  3. This was a very informative and worthwhile event for all the OC members and others on campus
  4. We will invite one of the facilitators to give us the same workshop at Mt SAC in Spring 2020.

### III. New Business

- A. New plan:
  1. Offer professional development workshop on outcomes every semester
  2. Expand from current 1 representative per division to 2-3 liaisons per division for additional SLO trainings and communication to colleagues
  3. Request stipends for liaisons
  4. Send one or two members to the Assessment Leadership Academy
- B. SLO Symposium – Friday, Feb 7, 2020 in Monterey, CA

### Alignment with ACCJC Standards

I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes

II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience