

# Content Review Committee

## DEACTIVATION PROPOSAL FALL 2020

### CONTENT REVIEW PROCESS

- The Content Review Committee ensures computation (math) and communication (English and reading) prerequisites are necessary for student success through **statistical validation** of historical performance data to identify disproportionate impacts.
- In March 2011, the Board of Governors adopted Title 5 language (Section 55003) that permitted establishment of communication and computation prerequisites based on content alone without statistical validation.
- Current WebCMS Content Review Process correlates exit skills (Measurable Objectives) from requisite courses to entry skills for target course along with a rationale for establishing requisite.

### AB 705 MULTIPLE MEASURE PLACEMENT

- All students with US high school diplomas (or equivalencies) or who are on track for high school diplomas (or equivalencies) are eligible for transfer-level English and mathematics/quantitative reasoning under AB 705 (Fall 2019).
- Per Chancellor's Office guidelines, computation and communication prerequisites are to remain on CORs until there is communication from CSUs and UCs regarding articulation agreements.
- Pre-transfer-level communication and computation prerequisites are no longer valid.

### PROPOSAL

- Deactivate the Content Review Committee in light of AB 705 Multiple Measures Placement.
- Task the Retention & Persistence Committee with identifying disproportionate impacts of transfer-level communication and computation placements on student retention and success.
- Task the Retention & Persistence Committee with sharing transfer-level placement related disproportionate impact with departments.
- Task the Retention & Persistence Committee with evaluating measures designed to address transfer-level placement related disproportionate impact.