

Assembly Bill 928
Academic Senate Workgroup Report and Recommendations
03/27/2023

Purpose and Function Statement

The purpose of the AB 928 Workgroup is to review the enacted legislation and the singular transfer pathway as outlined by the Intersegmental Committee of the Academic Senates (ICAS) to successfully implement the plans locally. The workgroup is focused on evaluating which academic disciplines/general education areas will be affected most by AB 928 so that mitigation plans can be put into place.

Membership

Raul Madrid, Academic Senate Legislative Liaison, Political Science Faculty
Emily Versace, Academic Senate Senator at Large, Counseling Faculty
Lizbet Sanchez, Faculty Professional Development Coordinator, World Languages Faculty
Lani Ruh, Academic Senate Senator at Large, Kinesiology Faculty
Lisa Amos, MMMC Faculty Coordinator, Family and Consumer Studies Faculty
Shireetha Gethers, Child Development Faculty
Jean Metter, Nutrition and Food Faculty
Carol Impara, Distance Learning Faculty Coordinator, Nutrition and Food Faculty
Naomi Avila, Counseling, School of Continuing Education Faculty

Methods of Consultation

The workgroup was approved during the October 13, 2022, Academic Senate meeting. Workgroup meets were held synchronously through Zoom on October 25, November 8, November 22, and November 29, 2022. An additional meeting was held on March 14, 2023. The group also collaborated asynchronously via e-mail from the end of September 2022, until their final meeting. Raul Madrid also consulted with the Child Development and Education Department Meeting on October 13, 2022, the Consumer Science and Design Technologies Department on October 27, 2022, and the History Department on November 9, 2022. Raul Madrid served as the notetaker for the meetings and a shared document was created to store resources.

Background of the Topic that Led to the Workgroup Convening

AB 928 (Berman, 2021) directs ICAS to establish a singular lower division general education transfer pathway to determine transfer eligibility to both the California State University (CSU) and University of California (UC) systems. On February 1, 2023, ICAS authorized the establishment of the California General Education Transfer Curriculum (Cal-GETC).

During the September 29, 2022, Academic Senate meeting, a discussion ensued about how the College would be affected by AB 928. Of particular concern was how the singular transfer pathway, Cal-GETC, could impact programs and curriculum in Area E of the California State University General Education Breadth transfer pathway. Questions arose about the College's continued ability to provide courses currently listed under Area E, and how that could affect students. Concerns were also raised about Language Other Than English offerings. In an effort to navigate the eventual implementation of Cal-GETC, this workgroup was formed.

Specific and Achievable Recommendations for Curriculum and Instruction

The AB 928 Workgroup recommends the following:

1. Area E courses and other AB 928-affected course offerings should attempt to align their Course Outline of Records (CORs) with courses offered by UCs. This recommendation is backed by the Academic Senate of the California Community Colleges (ASCCC), particularly the following resolutions passed at the ASCCC Fall Plenary: F22 7.01¹ and F22 7.02².
2. To help faculty align their CORs with UC offerings, an AB 928 Faculty Coordinator* should be found (and provided LHE to) to guide faculty and provide assistance with forms, articulation questions, researching whether existing courses align with Cal-GETC, and other compliance measures. A description of said coordinator position is provided as an addendum.
3. A bootcamp should be created to teach and guide faculty to align their current courses with the courses approved under Cal-GETC. This changeover bootcamp could be facilitated by the AB 928 Faculty Coordinator.
4. The College should lobby for pathways outlined under Cal-GETC to be amended so that Area E courses, Language Other Than English courses, and American Institutions classes may be continued to be offered to fulfill lower division general education requirements. This recommendation falls in line adopted ASCCC resolutions, namely: 07.14 F22³, 15.01 F22⁴, 15.02 F22⁵. Additionally, this recommendation is in line with the currently proffered spring 2023 resolution, Higher Education and the Health of Democracy: In Solidarity with CSU Faculty Colleagues to Preserve the American Institutions Requirement.
5. Administrators should contact faculty whose courses are affected by Cal-GETC to make them aware of resources for potentially aligning courses with courses that transfer.
 - a. All decisions made should go through a transparent process that ensures that decisions are made with students' best interests in mind.
6. Because Language Other Than English is being removed from IGETC, steps should be taken to allow level 1 and level 2 language courses to count for Humanities.
7. Competency in World Languages should be added to the Assessment Questionnaire.

*The work done by the proposed AB 928 Faculty Coordinator is work that is not being done by any others at the College.

¹ <https://www.asccc.org/resolutions/comprehensive-title-5-revision-align-associate-degree-general-education-ab-928-required>

² <https://www.asccc.org/resolutions/support-revisions-lower-division-general-education-requirements-california-community>

³ <https://www.asccc.org/resolutions/reaffirming-mission-and-vision-california-community-colleges>

⁴ <https://www.asccc.org/resolutions/Endorsing-the-Proposed-Singular-Lower-Division-General-Education-Pathway-CalGETC>

⁵ <https://www.asccc.org/resolutions/options-transfer-students-enrolled-prior-implementation-calgetc>

Addendum

AB 928 Coordinator (6 LHE/semester)

- Support the implementation of AB 928 and act as a faculty resource on AB 928 for the college.
- Research and collaborate with faculty on the development and implementation of curriculum and strategies to support course alignment within the framework outlined in Cal-GETC.
- Work with appropriate committees to make recommendations regarding course alignment.
- Work with appropriate committees to make recommendations regarding the Assessment Questionnaire.
- Work with RIE to research effects of AB 928, particularly on how the lack of Area E and LOTE courses are affecting student success.
- Use research findings to inform further strategies to support student success rates.
- Create and lead a “changeover bootcamp” where faculty can learn how to edit their existing CORs with courses offered at the UCs to increase the chances of successful alignment with the requirements of Cal-GETC.
- Collaborate with impacted academic departments to strategize a path forward in the aftermath of AB 928 implementation.
- Collaborate with Counseling faculty to update them on Cal-GETC so that students are better informed.
- Meet with the Academic Senate President and report to the Academic Senate.

Courses Impacted:

The following courses are included on the [CSU GE Pattern](#), but not on the [IGETC pattern](#). It is highly possible these courses will not be included on CalGETC.

Area A1

SPCH 8/H

Area A3

PHIL 3/H

PSYC 5

READ 100

SPCH 20/H

Area B2

AGOR 1

BIOL 17

Area B4

Math 150

Area C1 Arts

ARTD 15A

ARTD 20

ARTD 25A

ARTD 46A

ARTD 47A

ARTG 20

ARTS 30A

ARTS 40A

FASH 9

ID14

MUS 110

PHOT 15

SPCH 4

THTR 19

THTR 11

Area C2 Humanities

ARAB 1

ARAB 2

CHIN 1

CHIN 2

FRCH 1

FRCH 2

GERM 2
KORE 4
ITAL 1
ITAL 2
JAPN 1
JAPN 2
LATN 1
LATN 2
SIGN 101/H
SIGN 102
SPAN 1
SPAN 1S
SPAN 2
SPAN 2S

Area D

AGAG 1
CHLD 1
CHLD 10
CHLD 11
FASH 14
JOURN 100
JOUR 107
R-TV 01
SOC 14/H
SOC 15

Area E

AD 3
BIOL 5
BIOL 13
BIOL 15
BIOL 15H
CHLD 10
CHLD 10H
CHLD 11
COUN 2
COUN 5
FCS 41
KIN 34
LEAD 55
NF 10
NF 12
NF 25
NF 25H
PSYC 26
PSYC 33
PUBH 24

SOC 15
STDY 100