



Create a campus culture where outcomes are understood and valued and where assessment functions as a resource leading to improved instruction, curricula, programs, and/or services. (2016)

12-1220 • 1st and 3rd Tuesdays • 2:45-4:15pm

MINUTES (April 16, 2019)

Attendance:

X	Fawaz Al-Malood Associate Dean, Business	X	Mark Lowentrout, Co-Chair Associate Dean, Arts	X	Emily Woolery, Co-Chair Professor, Library
X	Christina Cammayo Professor, Nutrition and Food	X	Parisa Mahjoor Professor, Chemistry		Vacant Professor, Arts Division
X	Mary Ann Gomez-Angel Professor, Adult Basic Education		Kenneth Miller Professor, Electronics and Computer Technology		Vacant Professor, Library and Learning Resources Division
	Jason Hayward Professor, Counseling	X	Doug Mullane Professor, English, Literature and Journalism		Vacant Manager, Students Services
X	Chris Jackson, Professor, Kinesiology		Annel Medina Tagarao / Marcell Gilmore Educational Research Assessment Analyst		Vacant Student, Associated Students

Approval of Minutes: Committee members approved minutes from the March 19, 2019 meeting.

Old Business

- Guided Pathways to Success Funding Request
 - The Outcomes Committee's GPS funding request was not approved. Committee members are disappointed in this result. While the College expresses a desire to have a culture of outcomes assessment, College leaders do not adequately fund the exploration and development of outcomes assessment practices. Emily and Mark have requested a meeting with GPS leaders: Joumana McGowan, Patricia Maestro, and Michelle Sampat. Additionally, Emily and Mark are scheduled to meet with Karelyn Hoover to continue our discussion about the intersection of GPS and outcomes assessment.
- Outcomes for New Courses and Programs
 - In response to the addition of new courses in Nuventive Improve (formerly TracDat), Kate Morales and Emily will offer a lab-style workshop, *Nuventive Improve Hands-On Lab: How to Enter Outcomes and Assessment Results*. Sessions are scheduled on:
 - April 25, 2019 (9:00-10:30 am)
 - April 29, 2019 (2:00-3:30 pm)
 - May 9, 2019 (2:00-3:30 pm)
 - May 17, 2019 (9:00-10:30 am)

- Kate enters and archives courses and program in Nuventive Improve based on the College Catalog. If faculty note errors in their courses and programs, please direct them to Emily and Kate, who can determine whether it is an outcomes or curriculum issue.
- President's Awards for Excellence and Innovation in Teaching and Learning
 - The announcement for the awards process was sent to the announce listserv with a deadline of May 2. This deadline allows the committee to review nomination packets at our May 7 meeting – or extend the deadline if needed.
- Committee Goals
 - Guided Pathways to Success
 - As mentioned above, Emily and Mark expect meetings with GPS leaders about next steps.
 - Academic Support Work Group
 - Meghan Chen contacted Mark and Emily about providing support to academic support areas. We may provide support in terms of good outcomes assessment examples and the use of Nuventive Improve. We will share more information when details are confirmed.
 - AB 705 (Multiple Measures)
 - There has been no further work in connecting Outcomes Committee work with AB 705 activities since we held the Outcomes Summit in Winter Intersession, 2019.
 - Assessment of PLOs and ILOs
 - Committee members hoped to connect assessment of PLOs to our proposed GPS pilot. Although the GPS funding request was denied, we will continue discussion of PLO assessment.
 - Action: Emily will provide information to the committee:
 - Example of PLO assessment from two department: Electronics and Computer Technology and English, Literature and Journalism
 - Confirmation that program assessment is expected per ACCJC accreditation standards
- Accreditation Steering Committee
 - Committee members appreciate Parisa's willingness to attend Accreditation Steering Committee meetings during Spring Semester, 2019. Parisa reported outcomes data is needed for the midterm report, which is due in Spring Semester, 2021. We will share more information when details are confirmed.



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New Business

- Funding Request for Adjunct Involvement in Departmental Outcomes Activities
 - There are no current requests to compensate adjunct faculty for attending outcomes-focused meetings, but faculty in Chemistry and Child Development have expressed interest in making requests. These requests will be brought to the Committee once received.

- Outcomes Committee Coordinator Position
 - Committee members discussed the possibility of having a new Outcomes Coordinator next year. Members asked Emily to seek answers to these questions:
 - Would a new coordinator complete Emily's term – or start a new two-year term?
 - Could probationary faculty be appointed to coordinator?
 - Could adjunct faculty be appointed to coordinator?

Alignment with ACCJC Standards

- I.B: Assuring Academic Quality and Institutional Effectiveness—Defines and assesses learning outcomes
- II.A: Instructional Programs—Collective ownership over the design and improvement of the learning experience