mt. san antonio college logo
**CURRICULUM & INSTRUCTION COUNCIL**

June 8, 2021 Minutes

4-2460 3:30 – 5:00 PM

Via Zoom Meeting

X Kristina Allende, ***Co-Chair***

X Madelyn Arballo, *Continuing Education*

X George Bradshaw, *Admission & Records*

X Kelly Fowler, **Co-Chair**

X Jamaika Fowler, *Articulation Officer*

X Carol Impara, *DL Coordinator*

Patricia Maestro, *Mapping & Catalog Committee*

Vacant, *Assoc. VP Instruction*

X Dana Miho, Faculty

X Kelly Rivera, VP Academic Senate

X Dianne Rowley, Assist. Curriculum Liaison

X Pauline Swartz, Library & Learning Resources

X Michelle Sampat, AVP *Instruction Designee*

X Om Tripathi, *Faculty*

X Chisa Uyeki*, Academic Senate President*

X Kim Leiloni Nguyen, *Outcomes Coordinator*

Khang Vo, *Student Representative*

Guests, Carolyn Robinson Phil Wolf, Eugene M., Meghan Chen

| **Meeting Agenda** | **Outcomes** |
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| 1. **Approval Minutes**   May 25, 2021 | Approved as amended. One abstention |
| 1. **Public Comments** |  |
| 1. **Information**   MUS 100 modified to MUS 13  MUS 100H modified to MUS 13H  MUS 105 modified to MUS 11A  MUS 106 modified to MUS 11B  MUS 110 modified to MUS 7  MUS 115 modified to MUS 5A  MUS 120 modified to MUS 3A  MUS 125 modified to MUS 5B  MUS 130 modified to MUS 3B  MUS 135 modified to MUS 6A  MUS 140 modified to MUS 3C  MUS 145 modified to MUS 6B  MUS 160 modified to MUS 16  MUS 170 modified to MUS 17A  MUS 171 modified to MUS 10A  MUS 172 modified to MUS 10B | Renumbered courses previously approved will revert to current numbers due to timing issues affecting C-ID, articulation, transfer, and programs. |
| 1. **Acceptance of Minutes** 2. **Distance Learning Committee Minutes** 3. May 4, 2021 4. **Educational Design Committee Minutes** 5. June 1, 2021 6. June 8, 2021 7. **Outcomes Committee Minutes** 8. May 18, 2021 9. **Transfer and General Education**   **Subcommittee Minutes**   1. **Mapping and Catalog Committee Minutes** 2. May 11, 2021 | Motion to group the acceptance of minutes listed. Motion accepted   1. Accepted 2. Accepted 3. Accepted 4. None 5. Accepted |
| 1. **New or Substantive Program Changes** 2. Engineering with Emphasis in Chemical and Materials Engineering Applications AS 3. Engineering with Emphasis in Software Engineering – AS 4. Engineering with Emphasis in Civil Engineering – Level 1 5. Engineering with Emphasis in Civil Engineering – Level 2 6. Engineering with Emphasis in Civil Engineering AS 7. Engineering with Emphasis in Electrical Engineering – Level 1 8. Engineering with Emphasis in Electrical Engineering – Level 2 9. Engineering with Emphasis in Electrical Engineering AS | 1. Adding the word Applications to the end of the program’s title. **Approved**. One abstention (the voting member stated that the strong Workforce approved this program as a ‘technology’ program and reference Labor Market Research data of technology program with demand for technicians requiring education less than bachelor’s degree however curriculum appeared to be aligned with engineering transfer majors. The engineering majors at the CSU and UC do not have Technology listed in the title. There is no Chemical and Materials Engineering Technology major at the CSU or UC. The major is Chemical and Materials Engineering. 2. Adding the word Applications to the end of the program’s title. **Approved**. One abstention (the voting member stated that the strong Workforce approved this program as a ‘technology’ program and reference Labor Market Research data of technology program with demand for technicians requiring education less than bachelor’s degree however curriculum appeared to be aligned with engineering transfer majors. The engineering majors at the CSU and UC do not have Technology listed in the title. 3. Adding the word Applications to the end of the program’s title. **Approved**. One abstention (the voting member stated that the strong Workforce approved this program as a ‘technology’ program and reference Labor Market Research data of technology program with demand for technicians requiring education less than bachelor’s degree however curriculum appeared to be aligned with engineering transfer majors. The engineering majors at the CSU and UC do not have Technology listed in the title. 4. Adding the word Applications to the end of the program’s title. **Approved**. One abstention (the voting member stated that the strong Workforce approved this program as a ‘technology’ program and reference Labor Market Research data of technology program with demand for technicians requiring education less than bachelor’s degree however curriculum appeared to be aligned with engineering transfer majors. The engineering majors at the CSU and UC do not have Technology listed in the title. 5. Adding the word Applications to the end of the program’s title. **Approved**. One abstention (the voting member stated that the strong Workforce approved this program as a ‘technology’ program and reference Labor Market Research data of technology program with demand for technicians requiring education less than bachelor’s degree however curriculum appeared to be aligned with engineering transfer majors. The engineering majors at the CSU and UC do not have Technology listed in the title. 6. Adding the word Applications to the end of the program’s title. **Approved**. One abstention (the voting member stated that the strong Workforce approved this program as a ‘technology’ program and reference Labor Market Research data of technology program with demand for technicians requiring education less than bachelor’s degree however curriculum appeared to be aligned with engineering transfer majors. The engineering majors at the CSU and UC do not have Technology listed in the title. 7. Adding the word Applications to the end of the program’s title. **Approved**. One abstention (the voting member stated that the strong Workforce approved this program as a ‘technology’ program and reference Labor Market Research data of technology program with demand for technicians requiring education less than bachelor’s degree however curriculum appeared to be aligned with engineering transfer majors. The engineering majors at the CSU and UC do not have Technology listed in the title. 8. Adding the word Applications to the end of the program’s title. **Approved**. One abstention (the voting member stated that the strong Workforce approved this program as a ‘technology’ program and reference Labor Market Research data of technology program with demand for technicians requiring education less than bachelor’s degree however curriculum appeared to be aligned with engineering transfer majors. The engineering majors at the CSU and UC do not have Technology listed in the title. |
| 1. **New Courses** 2. ENGR 40T *Applied Statistics* (Housed in Engineering with Emphasis in Chemical and Material Engineering AS) 3. LCAS 63 *Introduction to Chicanx and Latinx Studies* (Housed in Area F) 4. SPAN 63 *Introduction to Chicanx and Latinx Studies* (Housed in Area F) 5. AABS 35 African American/Black Politics 6. POLI 35 African American/Black Politics 7. LCAS 25 Latino Politics in the United States 8. POLI 25 Latino Politics in the United States | Motion to add ABBS 35, POLI 35, LCAS 25 and POLI 25 to New Courses   1. Approved 2. Approved 3. Approved 4. Approved 5. Approved 6. Approved 7. Approved |
| 1. **New Stand-alone courses** |  |
| 1. **Course Disciplines** |  |
| 1. **Items for Discussion or Action** 2. C&I Goals and Progress Report – K. Allende 3. EDC Goals and Progress Report – K. Allende 4. Outcomes Committee Goals and Progress Report – L. Nguyen 5. AP 4235 Credit by Examination and AP 4285 Credit for Extra-Institutional Learning – M. Sampat 6. AP 4051 Course Equivalencies and Variances – J. Fowler 7. Curriculum Cultural Audit – K. Allende | 1. Approved for submission to Executive Senate and PAC 2. Approved 3. Approved 4. Senate approved version is being integrated into this version.   Recommendation to forward changes of 4235 and 4285 to the Academic Senate.   1. None 2. None |
| 1. **On Hold/Tabled Items** 2. AP 4027 Catalog Rights – K. Allende |  |

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| 2020-21 Meetings  3:30-5:00  2nd & 4th Tuesdays | **Fall 2020**  September 8, 22  October 13, 27 | November 10 & 24  December 8, | **Spring 2021**  March 9 & 23 | April 13 & 27  May 11 & 25 | June 8 |