

Classified Professional Development Committee

December 7, 2021

Minutes

Attendance:

<input type="checkbox"/> Rosa Asencio (Co-Chair: CSEA 262 President/Designee)	<input checked="" type="checkbox"/> Diana Dzib (Classified Senate Rep)	<input type="checkbox"/> Vacant (CSEA 651 President/Designee)	<input checked="" type="checkbox"/> Lianne Greenlee (Director, POD)	<input type="checkbox"/> Lizette Henderson (Confidential Staff Rep)
<input checked="" type="checkbox"/> John Lewallen (Co-Chair: Classified Senate President/Designee)	<input checked="" type="checkbox"/> Cynthia Orr (CSEA 262 FT Rep)	<input type="checkbox"/> Nancy Campos CSEA 262 Part-time Rep	<input type="checkbox"/> (Vacant) (CSEA 651 Representative)	<input checked="" type="checkbox"/> Marlene Espina Coordinator, POD

Guest(s): Lisa Rodriguez & Cathy Stute

Item	Purpose	Outcome
Welcome	<ul style="list-style-type: none"> • Review Agenda (RA, JL) • Review and approve minutes (RA, JL) <ul style="list-style-type: none"> ○ 11/16/21 	<ul style="list-style-type: none"> • Agenda Review: motion to approve by John Lewallen; 2nd by Dianna Dzib; approved by acclamation. • Minutes: motion to approve by JL; 2nd by Marlene Espina; approved by acclamation, abstain by Cindy Orr & Dianna Dzib.
Old Business	<p>Updates/Follow-up:</p> <ul style="list-style-type: none"> • CCCCCO Funding Request Form (ME/LG/RA) • POD Update(s) (LG) • PGB Proposed Activity Review (ME/LG) • Hollaback! (LG/ME) <ul style="list-style-type: none"> • Spring workshops – Update • Committee meeting date/time change (ME) 	<ul style="list-style-type: none"> • CCCCCO Funding Request Review – None • POD Update - None • Hollaback! – Working on finalizing schedule for winter and spring courses • Date/time change – ME will send out the schedule before the winter break. • Add to agenda: Equity Training Updates – Title V
New Business	<ul style="list-style-type: none"> • Title V (Lisa Rodriguez & Cathy Stute) 	<ul style="list-style-type: none"> • Title V Goal #4 Update – Not only for students; improve cultural competence; classified impact on closing achievement gap for underrepresented students—via CORA. Two more years left on the grant; Cathy presented data; CORA began in 2019 and completions to date are 123 participants; there was a drop in participation which may be impacting

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		<p>the work of the classified and confidential staff. Which equity minded training needed for staff to provide skills training and knowledge to improve student experience. Large training gap for CSEA 651 members. How can number increase the participation and completion numbers? How does engagement get fostered to connect with the content. MS Unconscious Bias maybe an option, it is more practical application and put into practice. EID – broad scope, figuring out personal shortcomings, more about commitment to personal journey and interactions with groups; content can be parsed out over time; the sharing component can be difficult.</p> <ul style="list-style-type: none"> • Approach on the material is distinct for 262 and 651. Information and material needs be presented distinct. Committee members offered their perspective and made suggestions on how to present the info/material. • Do some soft inquiry about how to bring this material to the various classified groups and LR would recuse herself. LR challenges CPDC to come up with a way to bring this type of training to the constituents. Cathy Stute will work with CPDC; JL & DD will bring to Classified Senate. • Debrief: needs to be less intensive; less time consuming; less academic/research based in nature; no commitment outside of business hours; short relatable bit-sized segments; release time needed; CPDC should be weighing-in on the outcome of this type of training; it is an equity issue with pay and time release; many issues that need to be addressed;
<p>Future item(s) *Agenda items not completed from past meeting will be carried over to the next meeting's agenda.</p>	<ul style="list-style-type: none"> • CCCCCO Budget Update (monthly) • PDC Update (Monthly) • GSR Update (Monthly) • Marketing strategy for workshops <ul style="list-style-type: none"> - CPDC logo/branding: Update (JL) • Training / Workshops Calendar <ul style="list-style-type: none"> • Identify possible presenters for DEISA (All) 	<ul style="list-style-type: none"> • Budget Update – ME shared there is approximately \$30K left in the budget. • PDC – no updates. • GSR – ME meeting with Barbara Carrillo to go over promotional information and plans. • Marketing – Logo selection – was reviewed and narrowed down to 2 options; voted on the pixelated or square w/torch; the winner is the torch. • Training / Workshop – determine next steps – goes hand-in-hand with Title V presentation.

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PARKING LOT: Accreditation Alignment Assignments	Determine Format for doing this work <ul style="list-style-type: none">• Provide Accreditation Alignment for December 2018, January 2019, March 2019, April 2019, May 2019, June 2019, and July 2019, September (10) 2019 Minutes to Brenda (All)• Update Accreditation Alignment on December 2018, January 2019, March 2019, April 2019, May 2019, June 2019, and July 2019, September (10) 2019 Minutes (All)	

Next CPDC Meeting: Zoom dates have been scheduled for the remainder of the 2020-21 academic year. Agenda items tabled will be added to the agenda items of the next regularly scheduled semimonthly committee meeting.

Follow-up / Action Items

ME to work on moving the PGB review to online format for approval and offline discussion, as needed.