Resolution 18-05

Expressing Guidance for Curriculum Decisions Based on the Governor's Funding Formula

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, §53200) and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development, and shall reach mutual agreement on college governance structures, faculty roles and involvement in the accreditation process, processes for program review, and processes for institutional planning and budget development; and,

Whereas, the Governor's new funding formula for California Community Colleges rewards attainment of performance-based metrics, e.g., number of ADTs/transfer degrees conferred, number of certificates completed at 16+ credits, completion of 9 credits in career and technical education coursework, etc.,

Whereas, performance-based funding has historically not met the needs of either colleges or students pursuing a variety of educational goals; and

Whereas, changes expected in light of the new funding formula and its metrics have prompted calls for **altering** the **established** way curriculum is proposed and developed, with such discussions carrying the inherent risks that such requests may be motivated by financial concerns over curricular concerns;

Resolved that the Academic Senate reminds faculty and the College that faculty have primacy **via the Academic Senate** over curriculum development and associated academic and professional matters, and

Resolved that the Academic Senate strongly urges faculty to resist proposals to change curriculum based solely on funding formula projections and instead rely upon modifications and improvements that are within the best interests of our students, our programs and disciplines, and our College.

Submitted by:

The Academic Senate Executive Board

Action:

1st Reading of Full Senate: Sept. 6, 2018

2nd Reading of Full Senate: Sept. 6, 2018, passed by acclamation

Notice to AMAC: Sept. 10, 2018

Forwarded to Board of Trustees: Sept. 12, 2018