

**RESOLUTION 18-01**  
**Defining “Highly Gifted” High School Students**  
**(for Purposes of BP 5010 and AP 5011)**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations to the Board of Trustees with respect to academic and professional matters (Title 5, Section 53200), and is primarily relied upon for curriculum, degree and certificate requirements, education program development, and policies related to grading, student preparation and success, and faculty professional development (Board Policy 3255); and,

Whereas, policies relating to the special admission of high school students is inherently related to those students’ preparation and success in College courses; and,

Whereas, neither BP 5010 and AP 5011 define the phrase “highly gifted” student, allowing for confusion, inconsistent applications and a lack of guidance in making such decisions,

RESOLVED, that the Academic Senate defines the phrase “highly gifted pupil” as a gifted and talented high school pupil who has achieved a measured intelligence quotient of 150 or more points on an assessment of intelligence administered by qualified personnel or has demonstrated extraordinary aptitude and achievement in language arts, mathematics, science, or other academic subjects, as evaluated and confirmed by both the pupil’s teacher and principal.

RESOLVED, that all students seeking admission to a College course or program, whether it be a regular College course or one of dual enrollment, as highly and gifted pupils must also demonstrate to College faculty, consisting of two full-time faculty members from the College’s Department within which the student is claiming (s)he has extraordinary aptitude or achievement, that (s)he fits within this definition by sharing his or her score on an IQ assessment, provide a copy of his or her middle school and/or high school transcript, and submit to an interview with those faculty to confirm the ability of the student to pursue College-level coursework;

RESOLVED, that in the event a pupil does not have an IQ score, the pupil will submit to an IQ assessment in order to provide the College’s faculty with support for the pupil’s application as a highly and gifted student;

RESOLVED, that the College faculty, following review of the above criteria, will recommend candidates who have been determined to be highly gifted to the College President who shall select from the recommended candidates those students to be specially admitted to the College’s courses;

RESOLVED, that the College shall not allow students from any particular high school, dual enrollment program or Early College High School program to enroll more than 2% of that high school’s pupils in College courses under the “highly gifted pupil” special admit determination.

Author: Academic Senate Executive Board  
Approved: March XX, 2018