

**In Support of College and Career Access Pathways (Dual Enrollment Under AB 288)
Resolution 17-09**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200), and is primarily relied upon for curriculum and instruction development, grading policies, education program development, student preparation and success, degree and certificate requirements, and policies regarding faculty professional development (Board Policy 3255); and,

Whereas, Mt. San Antonio College Academic Senate holds firmly to the position that Dual Enrollment is an academic and professional matter as defined under California Education law (Resolution 2017-02); and,

Whereas, the State Academic Senate supports College and Career Access Pathways (or CCAP as defined in AB 288) Dual Enrollment Programs (ASCCC resolution Spring 15, 6.03) which must “be developed with significant involvement of community college faculty who meet minimum qualifications in the disciplines involved in order to ensure appropriate consideration of academic and professional matters, such as curriculum development, assessment of student learning outcomes, and grading standards, that are critical to student success in the program”; and,

Whereas, under AB 288, College and Career Access Pathways Dual enrollment programs have the potential to provide high school students who are underachieving, underrepresented, or seeking CTE credentials or advanced studies an opportunity to complete college level work; and,

Resolved, the Academic Senate of Mt. San Antonio College agrees with the State Academic Senate in supporting the legislative intent of AB 288 (CCAP) to increase or improve dual enrollment opportunities for all high school students, especially for struggling and at-risk high school students; and,

Resolved, the Academic Senate of Mt. San Antonio College supports the development of Dual Enrollment Partnerships among high schools in our district under the guidelines of AB 288 College and Career Access Pathways; and,

Resolved, the Academic Senate strongly requests that further development and implementation of Dual Enrollment by the College be developed under the legal guidelines of AB 288 College and Career Access Pathways; and,

Resolved, the Academic Senate insists that Dual Enrollment is developed, implemented, and evaluated with full participation of discipline faculty and the Academic Senate.

Respectfully submitted,
Scott Guth and Vicki Greco

First reading: May 18, 2017
Second reading: June 1, 2017
Approved: June 1, 2017
Approved by AMAC: