

ACADEMIC SENATE

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Process to Adopt and Utilize C-ID Numbering Resolution 2011-13

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200) and is primarily relied upon for curriculum decisions; and,

Whereas, the Course Identification Numbering System (C-ID) is a supranumbering system that has been developed with the assistance of the State Academic Senate for California Community Colleges so as to ease transfer and articulation burdens; and,

Whereas, the C-ID project leadership is in the process of working with CSU partners and community colleges to assign C-ID numbers to community college offerings so as to create automatic articulations much as did its predecessor, the now defunct Course Articulation Numbering (CAN) system; and,

Whereas, C-ID numbers are expected to be used in ASSIST and the creation of AA-T degrees, so that students will benefit from having their courses assigned a C-ID number;

Resolved, the Academic Senate strongly encourages faculty participation in the C-ID numbering system; and,

Resolved, the Academic Senate requests the Articulation Officer to contact discipline faculty (via department chairs) before submitting courses to the C-ID system so as to ensure that the discipline faculty have reviewed the finalized descriptors and are in agreement with the proposed submission of discipline courses; and.

Resolved, the Academic Senate requests the Articulation Officer to submit promptly Mt. SAC courses that have been determined by the discipline faculty to be in alignment with C-ID finalized descriptors and requests that faculty respond to the Articulation Officer's requests in a timely matter.

Submitted by: Academic Senate Executive Board

First reading: October 13, 2011 Second reading: November 3, 2011 Approved: November 3, 2011

Approved by AMAC: November 29, 2011