

**Mt. SAC Web Pages: Accuracy, Navigation, and Section 508 Compliance  
Resolution 2009-09**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters, such as student equity and success, curriculum, program development, and faculty development (Title 5, 53200); and timely and accurate information from divisions, departments, educational programs and individual faculty is a student equity issue and is necessary for student success; and

Whereas, divisions, departments, educational programs and individual faculty have experienced frustration and delays in getting content on the Mt. SAC website that is timely and accurate; and

Whereas, portions of the Mt. SAC website do not conform to standards set by Section 508 of the Rehabilitation Act; and

Whereas, portions of the Mt. SAC website do not follow the professionally published best practices for navigation (Nielsen, 2009; Davidsen & Yankee, 2004; Lehman & Nikkel, 2008).

Resolved, the Academic Senate supports the use of a content management tool as a means for divisions, departments, educational programs and individual faculty to manage their web content in a timely manner with the least amount of intrusion from the administration as possible;

Resolved, the Academic Senate requests at least one staff or faculty member in each division, department, and education program be identified and trained by the end of fall 2009, and have access to use a content management tool to support the update of web pages by divisions, departments, and educational programs; and

Resolved, the Academic Senate requests that the administration ensure that all web design on the Mt. SAC web site is Section 508 compliant.

Resolved, the Academic Senate requests that the administration ensure that all web design utilizes the published best practices for navigation to ensure web access to accurate and timely information by all students.

Respectfully submitted,  
Academic Senate Executive Board

Amendments made: M. Grimes-Hillman

First Reading: April 30, 2009  
Second Reading: May 14, 2009  
Passed AMAC: