

Resolution 2016 – 10
Professional Development Compensation for Adjunct Faculty

Whereas, academic and professional matters identified in Title 5 §53200 include “faculty professional development policies” as the purview of local academic senates; and

Whereas, professional development benefits all faculty, regardless of discipline, position, or college, and adjunct faculty are able to contribute to professional development activities in many ways, including bringing a variety of perspectives and experiences to the college; and

Whereas, significant campus initiatives (such as Pathways, Campus Equity, Strong Workforce) require broad faculty professional development participation, including from our significant population of part-time faculty, to have any chance of successful campus-wide implementation and impact on our students; and

Whereas, many adjunct faculty face financial barriers to participation in professional development, limiting their participation in lieu of compensated work assignments;

Resolved, the Academic Senate strongly urges the Faculty Association negotiation team to pursue funding for adjunct faculty to participate in professional development activities, including both attendance at these activities and the development and delivery of such activities.

Submitted by:
Academic Senate Executive Board (with the abstention of the Faculty Association representatives)

First reading: December 1, 2016
Approved: December 1, 2016