ACADEMIC SENATE



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Resolution 2015 – 06 Support for the CCCCO Task Force on Accreditation Report

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200), is primarily relied upon for curriculum, degree and certificate requirements, education program development, and policies related to grading, student preparation and success, and faculty professional development and shall reach mutual agreement with the Board of Trustees and College President on faculty roles and involvement in the accreditation process (Board Policy 3255); and,

Whereas, the California Community College Chancellor's Office (CCCCO) 2015 Task Force on Accreditation Report found that, "the structure for accreditation in this region no longer meets the current and anticipated needs of the California Community Colleges," "the California Community College system and its member institutions have lost confidence in the Accrediting Commission for Community and Junior Colleges (ACCJC)," and "the Chancellor's Office should investigate all available avenues for establishing a new model for accreditation;" and,

Whereas, the CCCCO 2015 Task Force on Accreditation Report recommended that, "until a new accrediting agent for the system is identified, system constituencies should continue to work in a cooperative and proactive manner with the ACCJC to ensure the continuity of the accreditation process for all colleges within the system;" and,

Whereas, in Resolution 2.02 adopted at the Fall 2015 plenary session, the Academic Senate for California Community Colleges (ASCCC) endorsed the recommendations of the California Community College Chancellor's Office Task Force Report on Accreditation which were, "in part, based on ASCCC resolutions;"

Resolved, the Academic Senate endorses the recommendations of the California Community College Chancellor's Office 2015 Task Force on Accreditation Report; and

Resolved, the Academic Senate supports the ongoing work of the Accreditation Steering Committee, Faculty Accreditation Coordinator, and Accreditation Liaison Officer to cooperate with the ACCJC in preparation for the College's upcoming self-study and site visit.

Submitted by: Academic Senate Executive Board

First reading:
Second reading:
Approved:
Approved by AMAC: