EOPS/CARE Advisory Board Minutes

November 18, 2015

1:00 to 3:00pm

Attendees:

Irene Herrera, EOPS-CARE Director Carolyn Keys, Dean Student Service Maria Angelica Ruiz, CCP EOP Bailey Smith, LAC Director Kiana Ziadie, EOPS Peer Advisor Minnie Toledo, EOPS Specialist Jeze Lopez, REACH Prog. Coordinator Laura Muniz, EOPS Counselor Omar Maldonado, CCF Tesla Parrales, UCLA David Tieu, EOPS CTE Nora Chavez, Ganesha High School Betty Cerda, Option for Learning Maria Duncan-Rivera, CCP EOP Marissa Scholefield, David and -Margaret Group Home Elmer Rodriquez, Coordinator Dream-Program

Welcome and Introductions

• Carolyn Keys welcomed the committee and members were asked to please introduce themselves, along with being thanked for attending despite their busy schedules.

Review of minutes from last year's Advisory Meeting

• Minutes were reviewed and approved unanimously

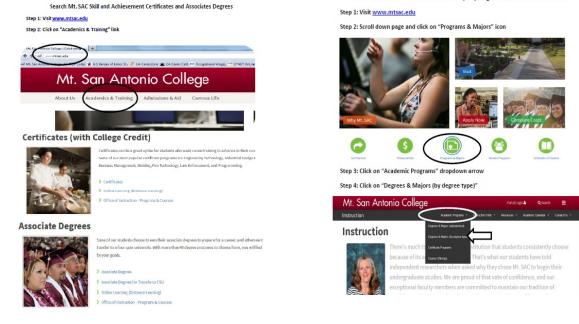
Career Technical Education (CTE) Presentation by David Tieu

- David welcome all the EOPS Advisory Board members and introduced himself as the Career Technical Education (CTE) Counselor who works with our EOPS/CARE students who are interested and/or are pursuing certificate, and/or Associates in Science degrees in CTE.
- David also referred to CTE as being similar to vocational career training at Mt. SAC. He also mentioned that it is a viable good option for many of our students who are looking to Mt. SAC to receive training for a career in one of many of our different career industries in California.
- David also mentioned that our CTE programs provides students the proper education and training that provides students the opportunity to take exams required to receive the proper certification and licensure in the state of California to perform in their respective CTE careers.
- David also explained how cost effective it is to complete vocational programs and training at a community college as opposed to a private college that offers the same program.

- David also gave a brief overview of his role as EOPS/CARE CTE Counselor. He mentioned that he provides an overview of CTE related with the different program options and the benefits of pursuing a CTE program at Mt. SAC to our new EOPS students during our Information Sessions.
- David also mentioned that he then identifies and meets with prospective or current CTE students during the last part of the Information Session to complete a one semester educational plan while developing a connection and encouraging them to make their required counseling contacts with him.
- David also mentioned that he reviews and maintains CTE EOPS student files and makes himself available for counseling appointments to work with EOPS students enrolled or interested in CTE programs where he provides educational planning and career information support.
- David mentioned that he does his best to maintain on going contact with his CTE students through email and reminding them to make their counseling contacts with him.
- On October 29, 2015, David attended the annual Perkins Advisory meeting with all CTE Perkins funded programs and faculty. He provided the group with some brief updates regarding recommendations from Perkins Advisory participants. One recommendation is related with increasing marketing of our Mt. SAC CTE programs to raise awareness of our CTE programs and its benefits with the focus to also promote non-traditional career participation for females and males.
- David provided an example of non-traditional career participation such as men going into child development careers and females in careers related with welding.
- David reported that he provided on-going counseling support to 137 EOPS/CARE students enrolled in CTE programs in 2015. He assists them with educational planning, and any immediate needs they may present.
- Elmer asked if there is recorded data on how many students initially started with a CTE program and end up actually completing program they started with. David responded by saying that has not been done yet and that our data shows instead what CTE programs students complete (certificates and Associates Degrees) and that he works with a Perkins funded Researcher to gather the data.
- David reviewed the CTE flyer located in their Advisory Board Member's folders and mentioned that it is only a snapshot of the many CTE programs with David's contact information in the event they need to refer interested students. David also provided step by step overview handout of how to find CTE program information on Mt. SAC's website.



View Mt. SAC Career Technical Education (CTE) Program Information and websites



- Member Nora mentioned she is very pleased there are other options for students who might not wish to pursue a degree and stated that she will definitely be sharing the CTE Flyer with her students in the career center at her high school.
- Tesla asked, when do you distribute flyer and promote CTE program? David mentioned that he provides the CTE flyers at the EOPS Information Session along with students he meets in appointments.

- David encouraged committee members to visit the EOPS/CARE website. The website offers a CTE link with in-depth CTE career, labor market information and salary surfer to explore earnings with a certificate or Associates Degree.
- David gave some examples of the most popular and unique CTE programs available at Mt. SAC like Fire Technology, Registered Veterinary Technician, Aviation Science like Air Traffic Controller, and Child Development.
- Omar asked if the CTE flyer list the entire certificates program. David answered no. David mentioned only CTE programs funded by Perkins Grants are on the flyer. It is also intentional for him to market these programs to our EOPS/CARE students. David mentioned, "This is why I highly recommend you visit our Mt. SAC website and catalog for a complete listing of all the programs and other resource available to the students".
- Tesla recommended including all programs on the CTE flyer.
- Omar asked if a student is not eligible for EOPS can they still meet with David-Unfortunately, no but will refer student to meeting with a general counselor.
- Bailey shared that the Student Equity Plan is also focusing on increasing academic support for CTE students.
- All EOPS Advisory Board members were asked to motion to vote regarding the continuing of funding for the EOPS CTE counselor position by Irene Herrera, EOPS/CARE, Director. All of the EOPS Advisory Committee members voted and agreed that David Tieu's position, as EOPS CTE Counselor should remain funded.

Student Testimonials- Kiana Ziadie

- Kiana shared her experience as a foster youth and as an EOPS Peer Advisor. "I am presently staying at David and Margaret Group Home. It has not been easy coming from a different state and not knowing what to do of my life more less know about a college career. Because of Irene, I was giving the opportunity to work as an EOPS Peer Advisor. I have developed networking skills and gained the knowledge of using all the resources on/off campus available to foster youth and Mt. SAC students. My Peer Advisory role is to assist and inform EOPS Foster youth of the EOPS program and of all the resources available to them along with making sure they comply with program guidelines with three counseling appointment, progress report and other EOPS activities".
- Kiana mentioned the importance in advertising what the college has to offer foster youth.
- Kiana suggested in bringing awareness to the college/programs by offering workshops on some of the barriers foster youth have endured along with better understanding their needs.

- Kiana mentioned she would like to see the college reaching out to Junior high schools not only to the high schools it would bring awareness at an earlier age that college is an option.
- Marissa from David and Margaret Group Home congratulated Kiana on her speaking skills.
- Maria Angelica praised Kiana on her speaking and her wiliness to share her experience with committee.
- Irene shared with the committee that some of the foster youth students are working in various campus departments. For example, Ambassadors, Front Desk, High School Outreach, and Assessment.

CARE

• CARE Information and updates were provided. CARE Specialist is out and Ann Marie will be available to provide CARE services to eligible students.

Open Discussion

- Irene mentioned Tino Bradley, a former foster youth and last year student testimonial speaker is currently attending UC Santa Barbara and is doing well. He continues to keep in touch with EOPS/CARE staff.
- Jeze Lopez introduced himself as the new REACH Program Coordinator and mentioned how EOPS and REACH Program are combining efforts in better serving campus foster youth.
- Elmer shared the DREAM Center will open on April 17, 2016 and are excited and ready to move in.
- Laura shared 15 Dreamers were recipients of the US Dream Scholarship.
- Bailey informed that the Learning Technology Center (LTC) is offering online tutoring; also, the library will be open on the weekend's right before finals.
- Maria Duncan-Rivera from Cal Poly Pomona shared they have over 733 Cal State applications and only 20 indicated interest in EOP.
- Maria Angelica emphasized to committee the importance to encourage students to fill out Cal Poly Pomona application by the February 1, 2016 deadline. Also, offering to schedule visitation to assist students with application process if needed.
- Marissa from David and Margaret Group Home would like to collaborate with Irene to discuss on how to better assist foster youth students on the housing issues.
- Irene along with EOPS staff collaborated on writing a proposal for a grant on funding foster youth program.
- Irene invited the committee to our annual EOPS Student Recognition Ceremony scheduled for May 12, 2016. Irene mentioned EOPS values the input and resources the

committee brings to our program and would like to meet twice a year. We will look into scheduling a second meeting.