Annual Program Planning (Program PIE)

Purpose: Review for relevant work done this year on AUOs, SAs, Program SLOs, SLOs, & SLGs

Priority Progress Areas & Best Practices

What progress areas in our program do we want to highlight and share with the Division?

ABE
- Professional Development (PIE Day)
- Progress Policy – Early Intervention

ESL
- Enrollment mgmt. & Core Performance database increase WIA $
- VESL Career Path & tutoring – 50%
- ESL Retreat on lifelong learning habits- students take charge & links w/SLGs
- ASL-ESL 1 & 2 & mirrored courses
- STAR – iPADs & learner motivation
- Passport Database – 187 Fall '13, to 277 Sp '14 (credit & noncredit)

Division
- Contract manager hired/logo approved
- College for Kids increase in enrollment
- ESL professor hired
- WebCMS is tied to SLO assessment cycle
- WIA grant awarded
- Local Regional Consortium has been formed

Data on why student leave ESL model – roll out to all? Include in Profile?

Ideas for Division future goals and AUOs

What work to date might inform Division goals and AUOs for the future?

- In past years had more emphasis on "use of data" while establishing tracking, data systems, & policies/practices. Now we are able to focus on student learning & services because the practices/services are well established
- There has been a growth in professional development but our PIE doesn't yet provide for a way to highlight that

- Evidence of integrated student support and instruction in all areas. (increase in counselors, & tutoring support)
- Work done in 3SP/Equity/BSI
- Revitalization of vocational certificates (AB86 & credit programs in growth)
- Participate actively on noncredit 3SP task force
- Facilitate division-wide awareness & dialog on regional professional development emerging through AB86 work.

What AUOs might emerge based upon the "Big Picture"?

- Staff dialogue to share out current trends and prof Dev't experiences (egAB86)
- More refined plans for specific programs (eg. SSSP)
- Increase transition to credit
- Persistence
- Increase #s of certificates earned

Division Themes (Division PIE)

Purpose: To brainstorm Division focus areas for PIE.

From a Division perspective . . .

What are important outcomes to note as accomplishments so far?

- Great emphasis on SL and outcomes impacted by interventions
- Increased advocacy
- Great deal of innovative programs
- Increase w/contract ed & expansion of staff to support & promote involvement in state programs tha lead to improved community partnerships

What Division themes have emerged?

- *20% raise & more managers*
- Advocacy – important & Mt. SAC is vigilant and is more present at the state level for critical issues
- AB86 – positive for partnerships, led to increased dialogue, and the need for more staff involvement
- Intervention – all programs have shown an increase in student success. Moved past the collection of data for continuous student success & program improvement
- Professional Development – Shift to PD in collaboration with other departments, leveraging resources (3CSN, regional-AB86)
- Professional Development is now moving toward implementation/effectiveness/next steps
- Integration of instruction and student support 3SP – leveraging resources
- Revitalization of vocational certificates (internal division, AB86, credit)
- Systematized data collection and now action research – moving towards use of data for decision-making (reporting out & next steps)

Integration / Alignment of Action Plan

Purpose: Review and revise the Action Plan

Review Action Plan

How has our PIE work moved us forward in our accreditation recommendations?

- Especially in Growth Area 2 - Moved past a point of establishment of systems into a full implementation of institutionalization.

Action Plan Refinement

Action Item 1: Add activity identifying methods of intervention – past data collection phase.

1.1 Portal – needs to be more functional/relevant, including labs.

1.7 SSSP – more activities need to be added that reflect alignment with 3SP for programs affected. Ie, what do we have already?

1.7 3SP progress delayed because of lack of state movement

2.1 Still needs progress?

2.6 There no mechanism to upload Noncredit MIS/outcome data to Scorecard. Other areas to report progress should continue in nc profile

3.6 Language institute – beyond our control

3.7 – Would be more positively impacted with growth, data collection, with a full time manager in EOA.