Reflection on Division Accomplishments by Theme

Data

- Accountability is key to viability
- State-level pressure to report outcomes
- Strong in using data to demonstrate our progress of college & instruction goals
- Present evidence that shows how effective we are in noncredit & cont ed
- Assessment Data & Awards Evidence of our quality & helping the plan; helps us get \$; gauge our process & ID best practices & areas of improvement
- Data may lead to potential funding in the future with scorecard & consortia
- Our data will back up our claims to legislature that we progress our students/transition (need to demonstrate w/#s)

<u>Advocacy</u>

- Advocacy helps coordinate efforts
- Expanded partnerships coalition critical for AB86 implementation. Our data show how we've primed ourselves to be ready
- Fighting misperceptions

Connection to College Goals

- Tie in well to college goals & they show positive results (Bootcamp, ESL certificates)
- Documenting how we are supporting the college
- The link to the college matters so that we're moving together as a college toward priorities

<u>Student Success</u> (Transition & Employability)

- Basic Skills Delivery Success for both credit (WIN Bootcamp) and noncredit
- Our successes transition successful students to credit
- Improved achievement currency & leadership across the board

<u>Other</u>

- Noncredit is a resource to the community increased access & service to those in need contributes to local economy increases, which leads to less burden on the community (healthy aging, employed, academic advancement, communication skills)
- Effective in implementing strategies from bottom up instead of top down
- Professional development has supported outcomes