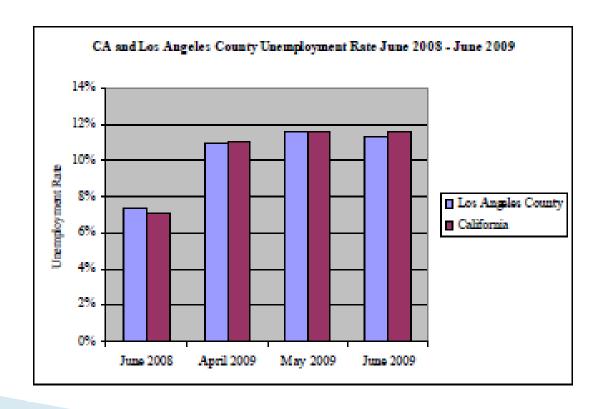
# **ESL Student Profile**

Mt. SAC - Continuing Education ESL Dept. Mtg. 8.27.09 & 8.28.09

# **Community Information**

Los Angeles County and California Unemployment Rate

	June 2008	April 2009	May 2009	June 2009
Los Angeles County	7.4%	10.9%	11.6%	11.3%
California	7.1%	11.1%	11.6%	11.6%



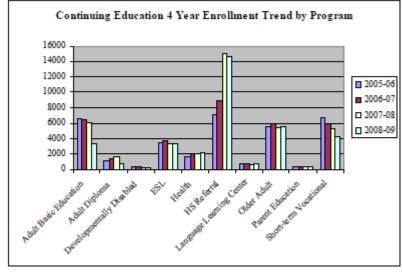
## U.S. Census Information

U.S. Census Bureau: 2005-2007 American Community Su	rvey 3-Year Estimates	Larger
	2005-2007	in NCr
Total Population	12,641,695	
Average Household Size	3.05	
Same Residence as 1 Year Ago	86.30%	
High School Graduate or Higher (25 yrs +)	76.60%	
Bachelor's Degree or Higher (25 yrs +)	29.30%	
Enrolled in College or Graduate School	27.20%	This is greater L.A. County -
Native to U.S.	65.40%	/ local
Foreign Born	34.60%	/ communities
Speak Lang. Other Than Eng. At Home (5 yrs +)	53.30%	may be higher

# **Enrollment by Program**

	2005-06	2006-07	2007-08	2008-09	Total Count
Adult Basic Education	6517	6435	6038	3297	22287
Adult Diploma	1057	1378	1669	704	4808
Developmentally Disabled	299	300	216	151	966
ESL	3430	3711	3414	3239	13794
Health	1545	1980	2093	2156	7774
HS Referral	7034	8978	14987	14657	45656
Language Learning Center	777	707	590	664	2738
Older Adult	5529	5981	5353	5520	22383
Parent Education	362	323	294	304	1283
Short-term Vocational	6733	5924	5273	4258	22188
Total	33283	35717	39927	34950	143877

- Relatively steady & parallels OA & LLC
- 2. Classroom
  enrollment only.
  Does not include
  orientation waiting
  list



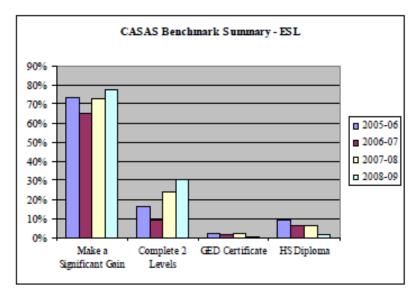
# Demographics in ESL

Gender	Age	English Use in the Home
Males 40%	18-22 15.7%	No 67%
Females 60%	23-28 20.4%	Yes 29.3%
	29-43 37.1%	Unk 3.7%
	44-62 23.9%	
	63 & Older 1.7%	

## **CASAS Benchmarks**

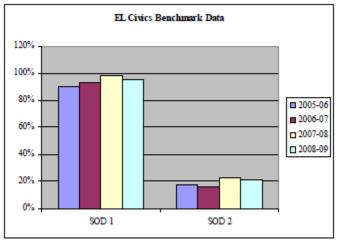
#### CASAS Benchmark Summary-ESL

	Number Students with Paired	Total Payment		ake a cant Gain		aplete 2 evels
	Scores	Points	N	%	N	%
2005-06	2233	2306	1639	73.4%	353	15.8%
2006-07	2121	1785	1379	65.0%	196	9.2%
2007-08	2031	2187	1486	73.2%	488	24.0%
2008-09	2411	2228	1565	77.8%	614	30.5%



#### EL Civics Benchmark Data

	Number Students with	Total Payment	so	D1	so	DD 2
	Paired Scores	Points	N	%	N	%
2005-06	1267	1363	1144	90.3%	219	17.3%
2006-07	1239	1358	1152	93.0%	206	16.6%
2007-08	1286	1555	1260	98.0%	295	22.9%
2008-09	1262	1474	1207	95.6%	267	21.2%



# CASAS Comparison Mt. SAC to Statewide

Comparison of Mt. SAC and CA Statewide CASAS Data 2007-08

_			Mt. San Antonio College	CA Statewide Performance Average
-		ABE Beginning Literacy	22.5%	4.4%
		ABE Beginning Basic	80.0%	74.9%
		ABE Intermediate Low	88.6%	69.8%
	ABE and ASE Educational Functional Level Completion Rates	ABE Intermediate High	60.1%	46.6%
		ASE Low	95.2%	57.2%
	(%)	ASE High	100.0%	50.5%
		ESL Beginning Literacy	100.0%	88.0%
		ESL Low Beginning	100.0%	87.4%
		ESL High Beginning	85.1%	78.3%
		ESL Intermediate Low	86.3%	67.6%
	ESL Educational Functional Level	ESL Intermediate High	84.3%	63.1%
	Completion Rates (%)	ESL Advanced	41.1%	30.2%

# ESL Student Progress... all Ss

 $\Gamma \Omega \Omega /$ 

	50%								
		Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009
	Recommended	1010	1054	1082	992	1052	1135	1094	1072
	Not Recommended	250	313	258	273	276	248	294	309
>	Dropped	750	614	520	519	420	573	546	459
	Unknown	12	19	22	15	30	28	23	7
	Total	2020	2000	1882	1799	1778	1984	1957	1957

55%

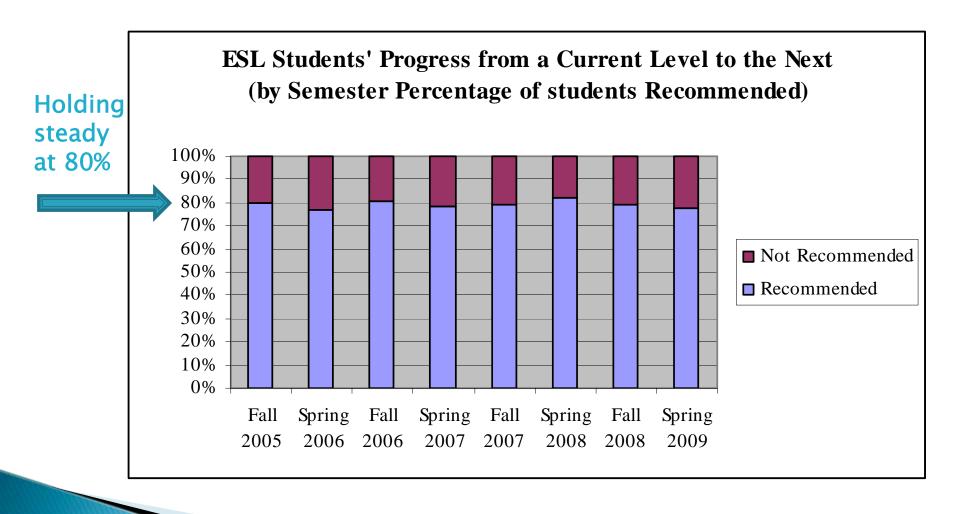
Recommended: Students who stayed until the end of a term, and were recommended to progress to the next level

Not Recommended: Students who stayed until the end of a term, but were NOT recommended to progress to the next level

Dropped: Students no longer attending class or dropped from the class before a recommendation could be assigned

Unknown: Students who stayed until the end of term, but the recommendation field is empty

## Progress for Retained ESL Student

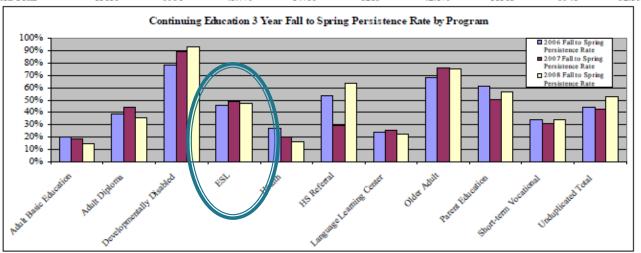


## Term-to-Term Persistence

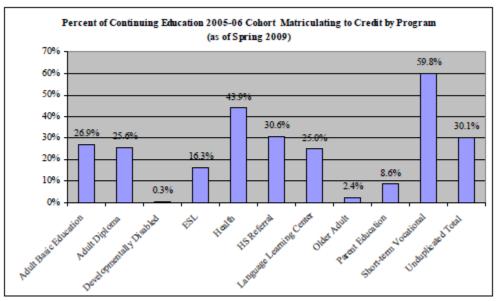
Mobility of Students

Persistence Rate by Program 2008-09

		2006		2007			2008		
	Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate	Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate	Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate
Adult Basic Education	2308	460	19.9%	2728	517	19.0%	1409	205	14.5%
Adult Diploma	293	115	39.2%	461	203	44.0%	377	135	35.8%
Developmentally Disabled	217	169	77.9%	191	170	89.0%	132	122	92.4%
ESL	1977	897	45.4%	1829	883	48.3%	1818	855	47.0%
Health	839	227	27.1%	971	197	20.3%	1128	180	16.0%
HS Referral	853	459	53.8%	1326	389	29.3%	937	593	63.3%
Language Learning Center	346	81	23.4%	253	64	25.3%	346	76	22.0%
Older Adult	3430	2348	68.5%	3585	2711	75.6%	3854	2890	75.0%
Parent Education	144	88	61.1%	154	78	50.6%	149	84	56.4%
Short-term Vocational	3228	1112	34.4%	3257	1003	30.8%	2246	752	33.5%
Unduplicated Total	13635	5956	43.7%	14755	6215	42.1%	11363	5948	52.35%



## Matriculation to Credit



	Enrollment Count	Enrollment Count	%
Adult Basic Education	6516	1751	26.9%
Adult Diploma	1057	271	25.6%
Developmentally Disabled	299	1	0.3%
ESL	3430	560	16.3%
Health	1545	678	43.9%
HS Referral	7034	2150	30.6%
Language Learning Center	777	194	25.0%
Older Adult	5529	133	2.4%
Parent Education	362	31	8.6%
Short-term Vocational	6733	4026	59.8%
Unduplicated Total	28138	8 <del>4</del> 75	30.1%

### Overall

- Our CASAS results at every level are beyond the state average.
- Our CASAS Benchmarks have been climbing since 2006.
- Our EL Civics Pay Points increased steadily from 2005-2008, but went down slightly in 2009.
- A few more students are progressing through our program from 2005-2009.
- Currently 16% of our students go on to credit classes at Mt. SAC.