California Adult Education
Online Application and Reporting

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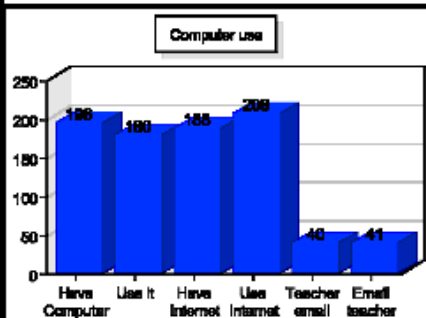| Agency Contacts | Course Approval | WIA Title II | EL Civics | Enrollment/ADA Reporting | Innovation Program | Help, Links, Who to Contact |

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Student Computer User Survey Results

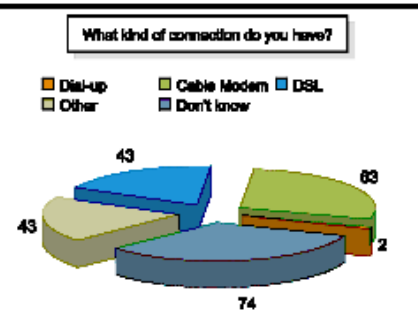View as an MSExcel spreadsheet

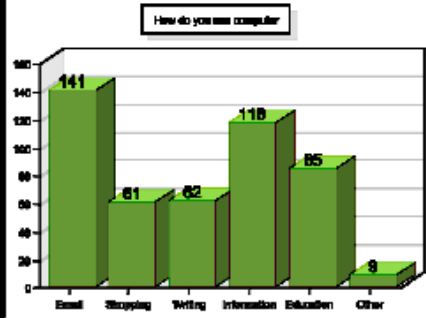Raw data as an MSExcel spreadsheet

Overview

Computer use

Number of total responses: 213

	(n)	%
Have computer	196	92%
Use it	180	85%
Have Internet connection	188	88%
Use Internet	208	98%
Teacher sends you email	40	19%
You send teacher email	41	19%

What kind of connection do you have?

Dial-up   Cable Modem   DSL
Other   Don't know

Number of total responses: 196
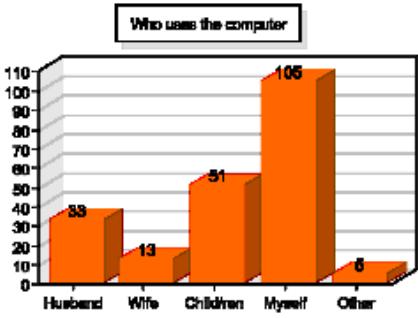
	(n)	%
Dial-up	2	1%
Cable Modem	63	32%
DSL	43	22%
Other	43	22%
Don't Know	74	38%

How do you use computer

Number of total responses: 180

	(n)*	%
Email	141	78%
Shopping	61	34%
Writing	62	34%
Information	118	66%
Education/Learning	85	47%

Who uses the computer

Number of total responses: 196

	(n)	%
Husband	33	17%
Wife	13	7%
Child/ren	51	26%
Myself	105	54%
Other	5	3%

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Student Computer User Survey Results

ESL Beginning Literacy

Computer use

Number of total responses: 26

	(n)	%
Have computer	22	85%
Use it	20	77%
Have Internet connection	20	77%
Use Internet	25	96%
Teacher sends you email	5	19%
You send teacher email	7	27%

What kind of connection do you have?

Dial-up Cable Modem DSL
Other Don't know

Number of total responses: 22

	(n)	%
Dial-up	0	0%
Cable Modem	6	27%
DSL	0	0%
Other	0	0%
Don't Know	10	45%

How do you use computer

Number of total responses: 20

	(n)*	%
Email	12	60%
Shopping	5	25%
Writing	7	35%
Information	5	25%
Education/Learning	3	15%

Who uses the computer

Number of total responses: 22

	(n)	%
Husband	4	18%
Wife	1	5%
Child/ren	6	27%
Myself	13	59%
Other	0	0%

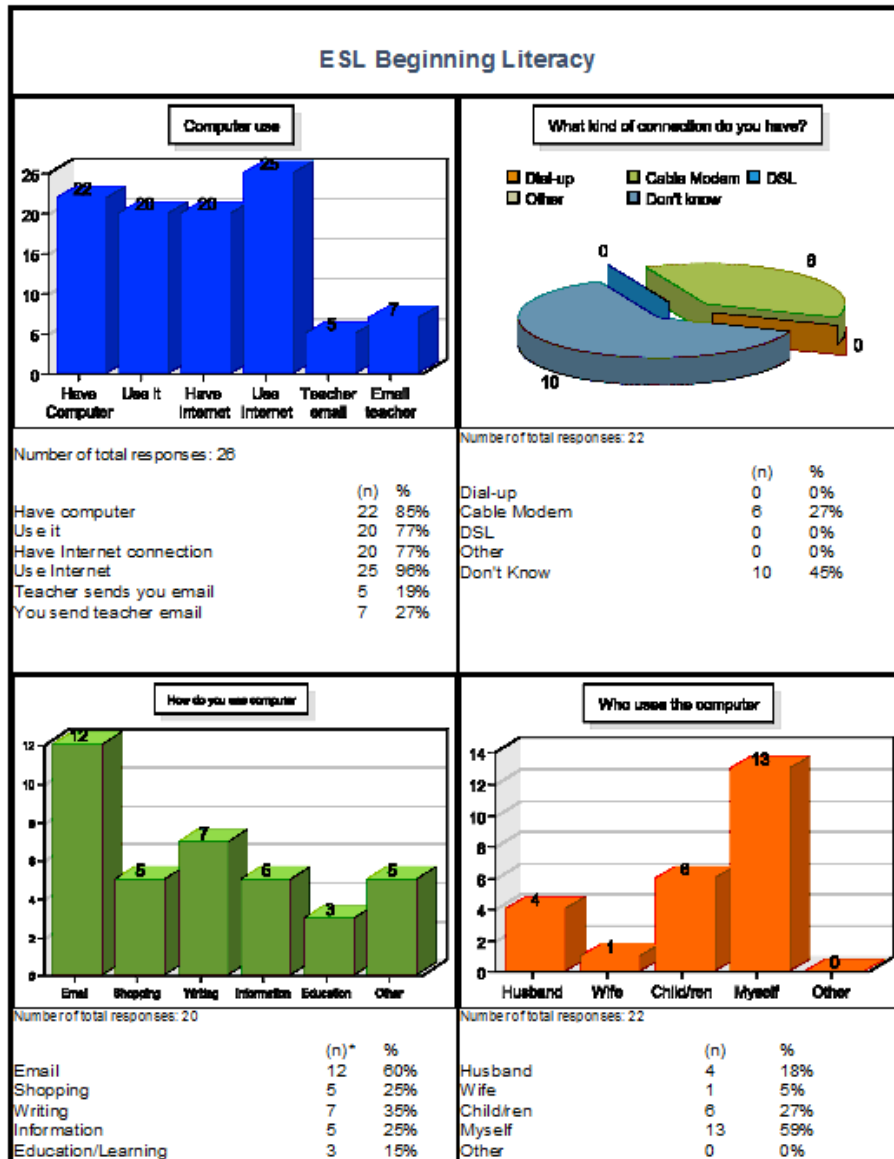# California Adult Education
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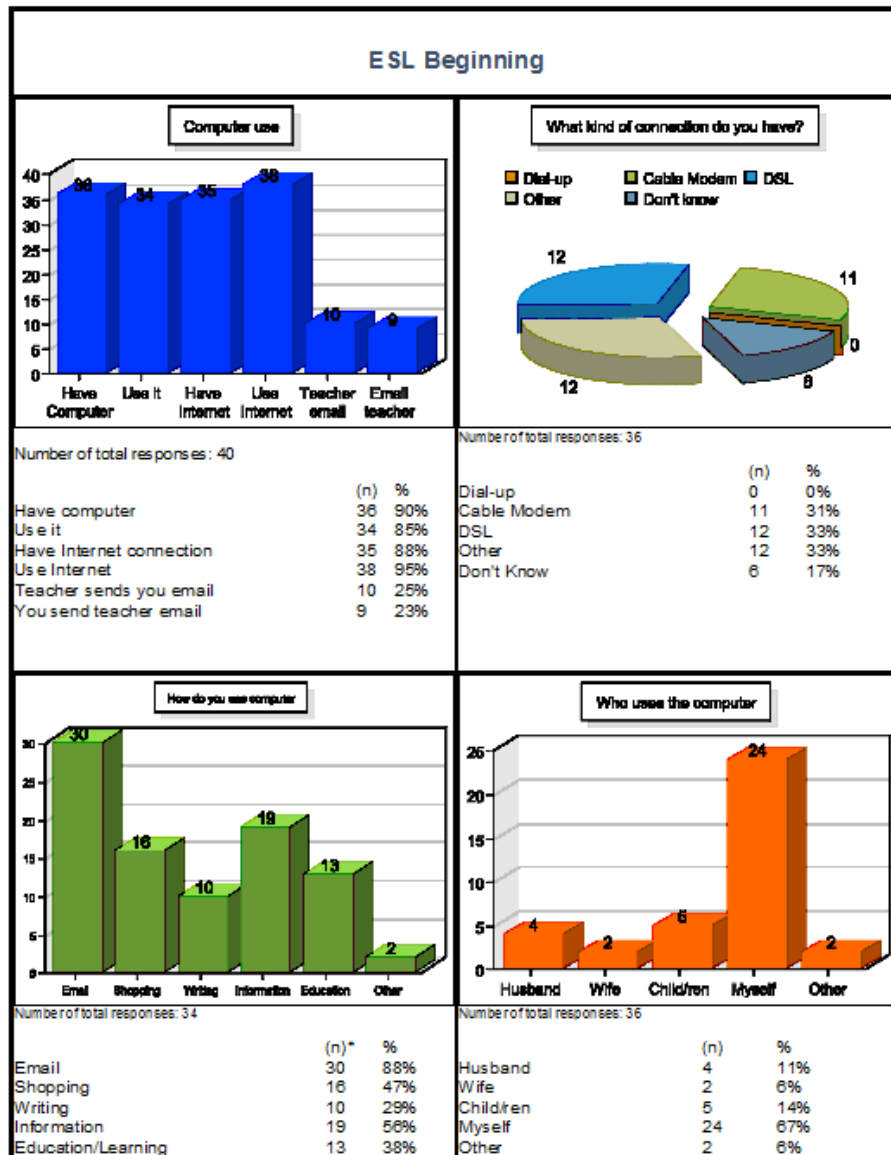| Agency Contacts | Course Approval | WIA Title II | EL Civics | Enrollment/ADA Reporting | Innovation Program | Help, Links, Who to Contact |

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Student Computer User Survey Results

ESL Beginning

Computer use

Number of total responses: 40

	(n)	%
Have computer	36	90%
Use it	34	85%
Have Internet connection	35	88%
Use Internet	38	95%
Teacher sends you email	10	25%
You send teacher email	9	23%

What kind of connection do you have?

- Dial-up
- Cable Modem
- DSL
- Other
- Don't know

Number of total responses: 36

	(n)	%
Dial-up	0	0%
Cable Modem	11	31%
DSL	12	33%
Other	12	33%
Don't Know	6	17%

How do you use computer

Number of total responses: 34

	(n)*	%
Email	30	88%
Shopping	16	47%
Writing	10	29%
Information	19	56%
Education/Learning	13	38%

Who uses the computer

Number of total responses: 36

	(n)	%
Husband	4	11%
Wife	2	6%
Children	5	14%
Myself	24	67%
Other	2	6%

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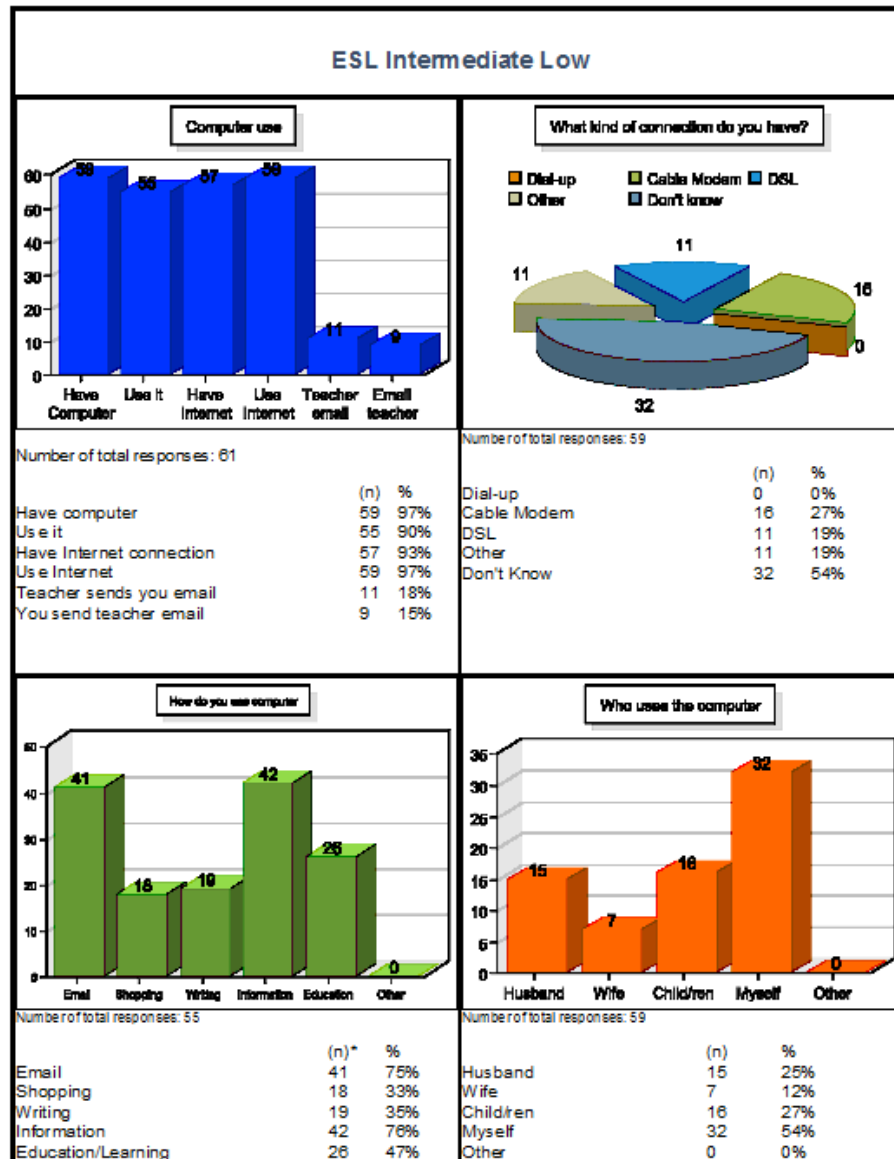
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Student Computer User Survey Results

ESL Intermediate Low

Computer use

Number of total responses: 61

	(n)	%
Have computer	59	97%
Use it	55	90%
Have Internet connection	57	93%
Use Internet	59	97%
Teacher sends you email	11	18%
You send teacher email	9	15%

What kind of connection do you have?

Number of total responses: 59

	(n)	%
Dial-up	0	0%
Cable Modem	16	27%
DSL	11	19%
Other	11	19%
Don't Know	32	54%

How do you use computer

Number of total responses: 55

	(n)*	%
Email	41	75%
Shopping	18	33%
Writing	19	35%
Information	42	76%
Education/Learning	26	47%

Who uses the computer

Number of total responses: 59

	(n)	%
Husband	15	25%
Wife	7	12%
Child/ren	16	27%
Myself	32	54%
Other	0	0%

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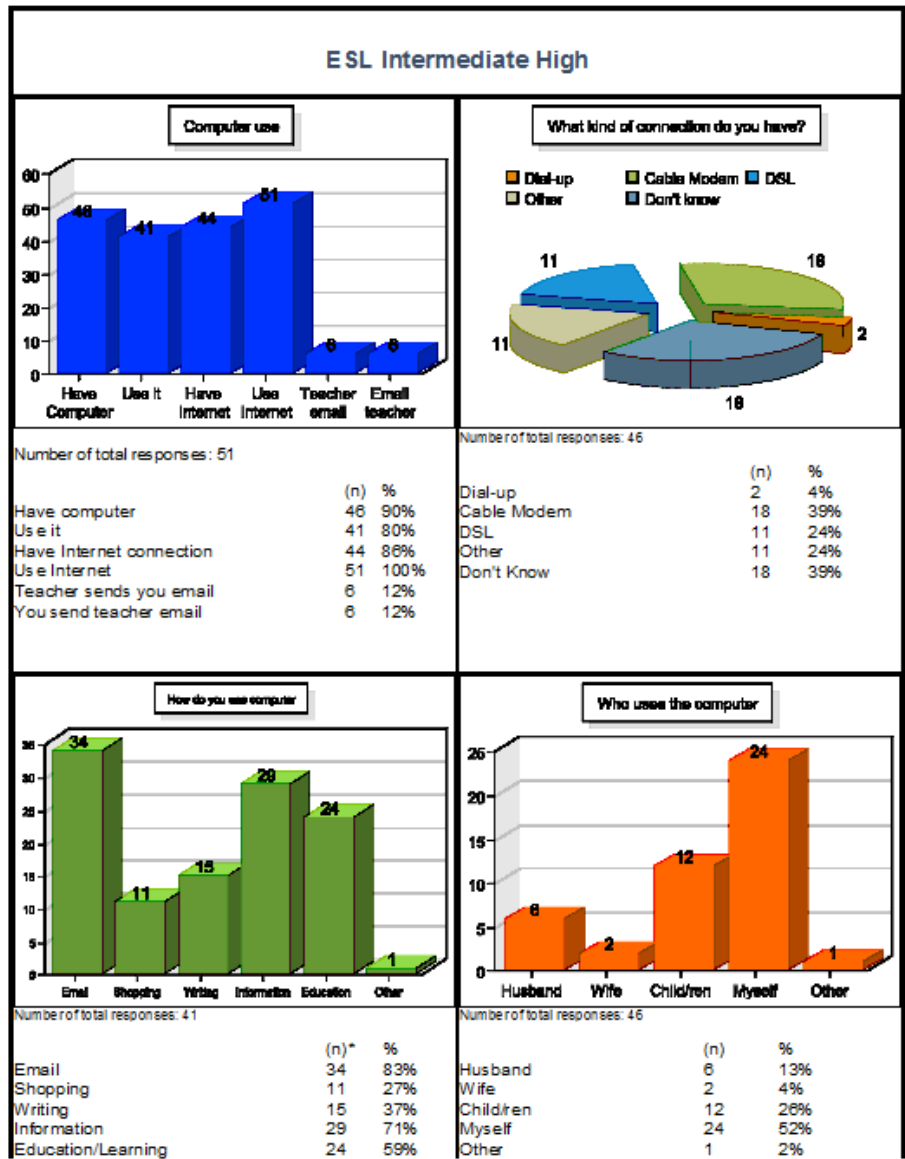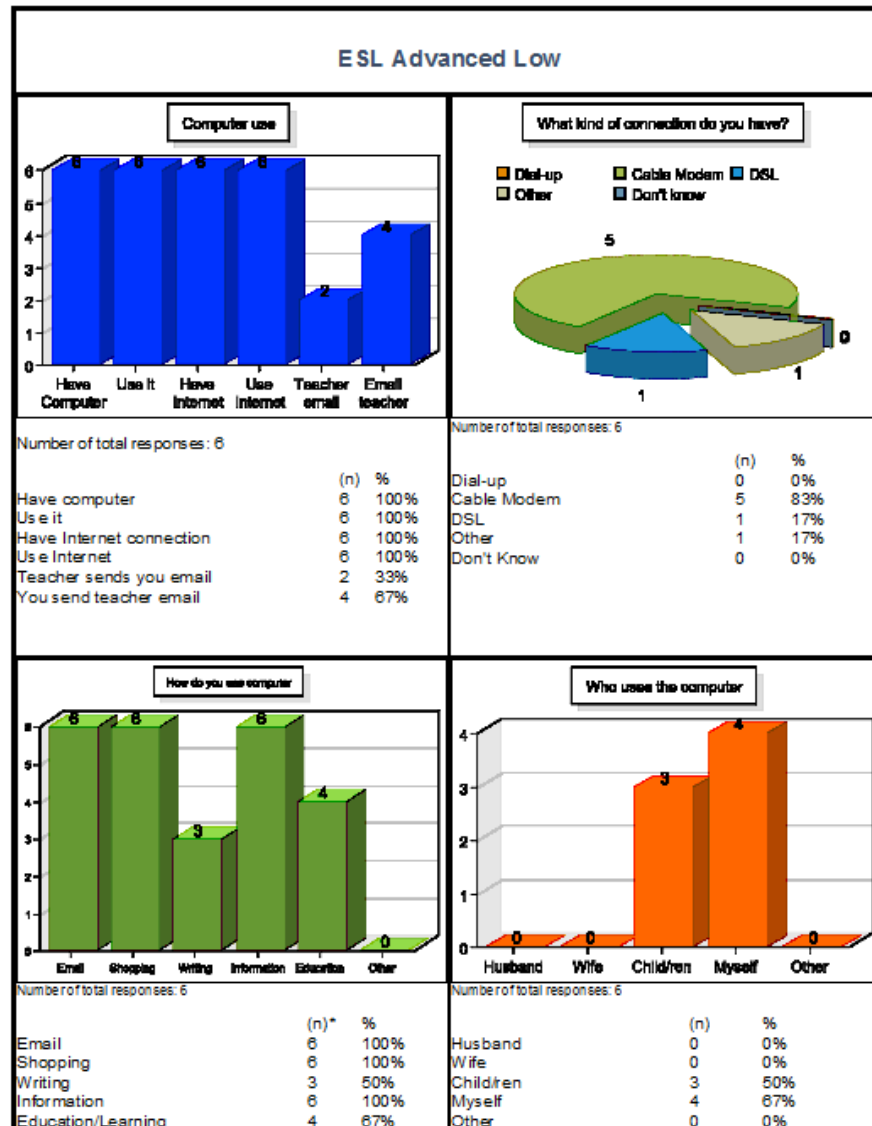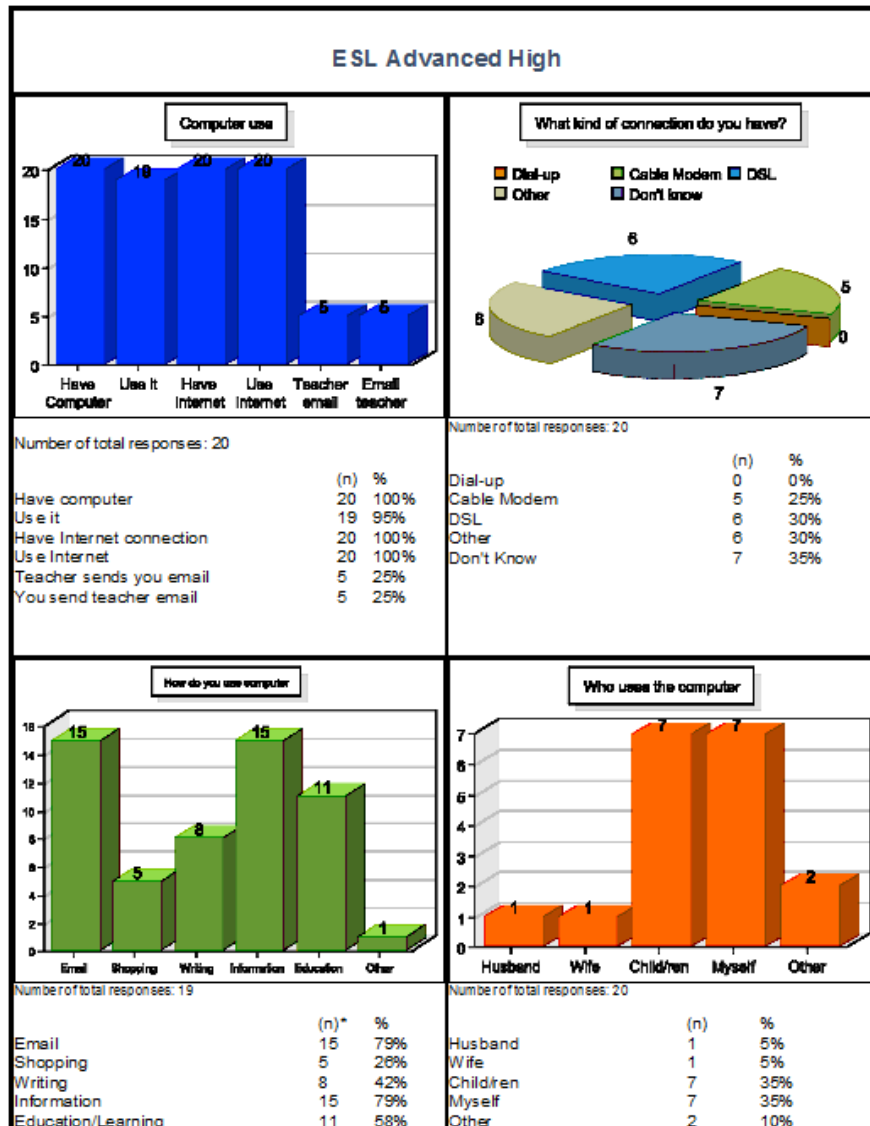| Agency Contacts | Course Approval | WIA Title II | EL Civics | Enrollment/ADA Reporting | Innovation Program | Help, Links, Who to Contact |

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Student Computer User Survey Results

ESL Intermediate High

Computer use

Number of total responses: 51

	(n)	%
Have computer	46	90%
Use it	41	80%
Have Internet connection	44	86%
Use Internet	51	100%
Teacher sends you email	6	12%
You send teacher email	6	12%

What kind of connection do you have?

Legend: Dial-up, Cable Modem, DSL, Other, Don't know

Number of total responses: 46

	(n)	%
Dial-up	2	4%
Cable Modem	18	39%
DSL	11	24%
Other	11	24%
Don't Know	18	39%

How do you use computer

Number of total responses: 41

	(n)*	%
Email	34	83%
Shopping	11	27%
Writing	15	37%
Information	29	71%
Education/Learning	24	59%

Who uses the computer

Number of total responses: 46

	(n)	%
Husband	6	13%
Wife	2	4%
Child/ren	12	26%
Myself	24	52%
Other	1	2%

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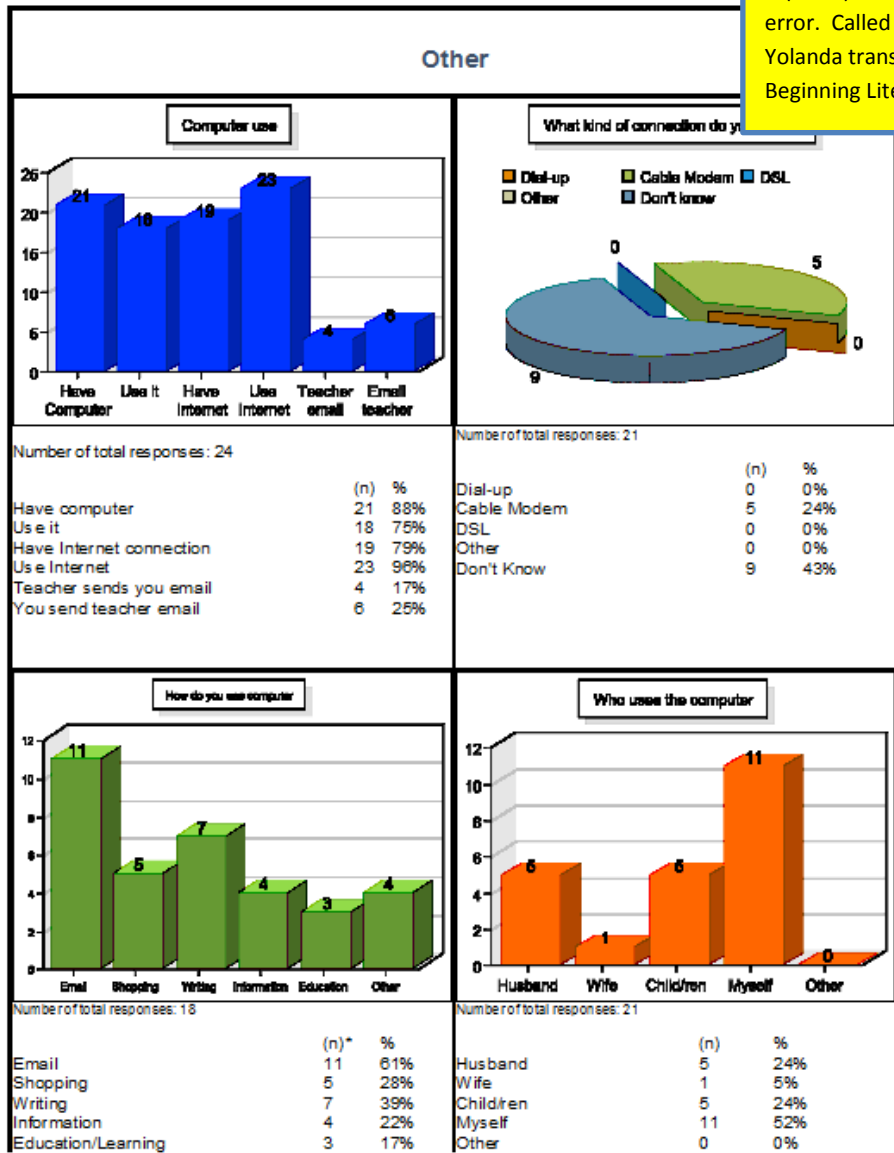
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Student Computer User Survey Results

ESL Advanced Low

Computer use

Number of total responses: 6

	(n)	%
Have computer	6	100%
Use it	6	100%
Have Internet connection	6	100%
Use Internet	6	100%
Teacher sends you email	2	33%
You send teacher email	4	67%

What kind of connection do you have?

- Dial-up
- Cable Modem
- DSL
- Other
- Don't know

Number of total responses: 6

	(n)	%
Dial-up	0	0%
Cable Modem	5	83%
DSL	1	17%
Other	1	17%
Don't Know	0	0%

How do you use computer

Number of total responses: 6

	(n)*	%
Email	6	100%
Shopping	6	100%
Writing	3	50%
Information	6	100%
Education/Learning	4	67%

Who uses the computer

Number of total responses: 6

	(n)	%
Husband	0	0%
Wife	0	0%
Child/ren	3	50%
Myself	4	67%
Other	0	0%

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Student Computer User Survey Results

ESL Advanced High

Computer use

Number of total responses: 20

	(n)	%
Have computer	20	100%
Use it	19	95%
Have Internet connection	20	100%
Use Internet	20	100%
Teacher sends you email	5	25%
You send teacher email	5	25%

What kind of connection do you have?

Number of total responses: 20

	(n)	%
Dial-up	0	0%
Cable Modem	5	25%
DSL	6	30%
Other	6	30%
Don't Know	7	35%

How do you use computer

Number of total responses: 19

	(n)*	%
Email	15	79%
Shopping	5	26%
Writing	8	42%
Information	15	79%
Education/Learning	11	58%

Who uses the computer

Number of total responses: 20

	(n)	%
Husband	1	5%
Wife	1	5%
Child/ren	7	35%
Myself	7	35%
Other	2	10%

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Student Computer User Survey Results

Other

> Mostly Pre-1 students from Writing A (Pre-1). Ss checked "other" in error. Called OTAN and had Yolanda transfer data to ESL Beginning Literacy category. -Liza

Computer use

Number of total responses : 24

	(n)	%
Have computer	21	88%
Use it	18	75%
Have Internet connection	19	79%
Use Internet	23	96%
Teacher sends you email	4	17%
You send teacher email	6	25%

What kind of connection do y...

Dial-up Cable Modem DSL Other Don't know

Number of total responses: 21

	(n)	%
Dial-up	0	0%
Cable Modem	5	24%
DSL	0	0%
Other	0	0%
Don't Know	9	43%

How do you use computer

Number of total responses: 18

	(n)*	%
Email	11	61%
Shopping	5	28%
Writing	7	39%
Information	4	22%
Education/Learning	3	17%

Who uses the computer

Number of total responses: 21

	(n)	%
Husband	5	24%
Wife	1	5%
Child/ren	5	24%
Myself	11	52%
Other	0	0%

Summary of Integration of Technology into the Classroom Survey

Conducted in October 2011
Total Responses = 45
Submitted by Margaret Teske

Short Summary

Forty-five out of forty-eight instructors responded (only 2 were done online). In terms of the goals of the ESL Department Technology Plan 2010-2011, a vast majority (88%) of our instructors have increased their knowledge and use of webpages since fall 2010 even though in our June 2010 survey we found that 14 instructors already had or were developing their own class websites. With regard to our detailed goals, one instructor demonstrated Google Docs use to the faculty in the spring of 2011. A good percentage (39%) use Google Docs now. OTAN hosted two workshops at the ESL Department during the year. One included Google Docs. Mentoring among the faculty also happened during the past year, in particular, Andrea Sunnaa and Jamie Ray are mentioned in the survey comments as helping with wiki pages. The ESL Department did not invest in Flip video cameras as predicted in our goals. However, three faculty members have used the Flip video cameras available in the LLC for class projects (Abdel Belblidia, Jamie Ray, and Marilyn Martin) and another instructor used one to videotape a class segment.

In review of the comments, it is worth noting that our department instructors are generally increasing their knowledge of different technologies available for classroom use. A few of the instructors are seemingly highly motivated to learn more, particularly with Edmodo and Moodle. Others want to continue to review and learn many of the technologies and software programs already in general use (e.g. Sanako, Excel, PowerPoint).

Overall the faculty members are very appreciative of the assistance they receive from Hannan, Sean, Calixto and Tony. There are a few items concerning classroom computers that remain. One of which is the constant 8-10 minute timing out of the computer log in. This requires the instructor to remain near the computer which is often in an area of the classroom away from the screen, whiteboard and teacher's desk. Unfortunately there were some questions that could be answered directly with individuals but the surveys were anonymous, so follow up is not possible.

Comments that are not repeated often, e.g. learning how to use blogs, probably should not be our focus. Rather we should focus on the items that will provide the biggest impact. It looks like using Excel as a grading tool, PowerPoint, and Edmodo are most prominent among the evening faculty group. In the daytime, Sanako training, using a scanner and Edmodo seem to be the most popular along with Moodle.

A few comments regarding training for students came to light. Most of these comments focused on general training for use of computers for all of our students. One instructor encouraged the department to reopen the lab in Building 66. Students need to learn how to

access software programs, how to use search engines for photos and research, and how to create PowerPoint presentations for EL Civics.

   With regard to equipment, several instructors are interested in investigating the use of interactive white boards and iPads in the classroom. It appears that we are on track for getting the new Mimio whiteboard machines and accompanying software to see how this goes. In terms of iPads, there are more and more apps developed for English language learners especially dealing with pronunciation. The use of iPads in the classrooms could partially alleviate the need to move the class to a lab and free up a lab for CASAS e-testing. Also, iPads with cameras may alleviate any future discussions of Flip cameras as tools for use in projects.

Question by Question

Question 1: Since the fall of 2010 (last year), do you feel you have increased your knowledge and use of web pages?

Yes = 39 (88%)

No = 5   (12%)

Maybe = 1 (new instructor, not counted) (0 %)

   Comments:
- Thanks to Abdel's spring presentation.
- I have started Edmodo (at another school) and hope to start a page with my class here next year.
- Definitely, especially Edmodo.
- I'd like to know more about blogs though.
- Still unclear on Sanako, Wiki, and Blackboard.
- I use Wiki pages to post homework/agenda and vocabulary and grammar exercises.

Question 2: Last year we had a workshop on Google Docs. Have you used Google Docs since then?

Yes = 17 (39%)

No = 26   (61%)

Didn't go to the workshop = 2

   Comments:
- I have Google Docs and would love to learn more.
- I didn't like it.
- It was a bit complicated.
- I used Google forms to create a listening quiz.
- With Margaret's help.
- I have used them in classes as quizzes.
- Used them for quizzes to embed on webpages.
- For quizzes. I'm trying to create vocabulary quizzes using Google Docs.
- I need more training.

Question 3: (a) Have you been mentored by a colleague in how to use Wiki pages? (b) If so, do you use a Wiki page with your class(es)?

(a) Yes = 9, No = 36, No comment = 1   (b) Yes = 5, No = 38, No comment = 1

Comments:
- I would like to learn more.
- Jamie Ray mentored me.
- I have been mentored and also discovered Edmodo at that time. I am still planning on combining both of them.
- I took a wiki class online.
- Andrea has mentored.
- I use the EL Civics wiki pages.
- Margaret mentored me a while back.

Question 4: Have you ever used the Flip video cameras available from the Language Learning Center in Building 6?

Yes = 5
No = 38
No comment = 1

Comments:
- I have a flip camera and would love to use it more.
- I have used it to video tape a lesson.
- I used them a few times with my Speaking B students. I sent them out on campus in small groups to interview different people about a specific topic. Many students said it was a great experience for them although they admitted that they were a little nervous.
- I have no ideas what a flip video camera is.
- I used them for job interviews. It was too much work for me to put the recording on a DVD. I didn't know how.

Question 5: What kind of tech support do you need (or would like)?

Not at the moment= 1, I don't know = 2, No comments = 6, Comments = 30 (see below)

Comments:
- More about Sanako but not during the weekdays.
- Sanako (5)
- Use of PowerPoint (2)
- Prompt responses to my phone calls. Great.
- Problems with DVDs playing in the computer.
- Please change the settings so that we don't have to move the mouse every few minutes (or the classroom computers lock up).
- Sticky buttons on the Elmo.
- One on one training
- One on one in the computer lab to help me with students
- Moodle rooms
- Just be there when my computer is acting up
- Use the computer more effectively in my teaching

October 2011

- Plenty of support. There are many teachers who use technology in class. There should be a way to have the teachers share with each other. I know it's easier said than done.
- Sessions on new points or useful suggestions on how to use/operate software
- I'd like to be able to copy and paste student's email addresses into one group without individual input.
- I need help with computer/ Internet issues while we are in the lab.
- How to use the lab with my students
- Consistent
- I'm content.
- Tech support with patience
- I would like to become more comfortable using Edmodo.
- I'd like some help designing a homepage or wiki page.
- I'd really like to use wiki and Edmodo, so I'd love more use of those. (2)

Question 6: What is one of your teaching goals connected with technology?

Comments = 38
- Teach students how to use Storybird to write stories
- Know more about technology too
- Using Edmodo/ Edmodo development (4)
- Hopefully to communicate with students and to share class materials
- Use of PowerPoint (2)
- Have my students learn to use YouTube to watch video clips and to type words using the keyboards
- Help students learn how to use PowerPoint for EL Civics presentations. (2)
- Incorporate a wiki page with my level class
- Teacher website
- Let the students know that technology can help them learn English.
- Use more Internet –connected activities in class.
- Help my students become more proficient with using programs on the computer. (4)
- I want my students to become familiar with using the computer, the Internet, and discussion posting.
- Make more use of the computer for grammar exercises.
- I will have my students use the Internet to find relevant information about their EL Civics topic and post it on Edmodo.
- Navigating the Internet in English/ help my students use technology independently to study English (2)
- I want my students to learn how to search the web for pictures, vocabulary and listening activities on their own.
- To have a blog!
- To create an interactive classroom using technology.
- Continue use of wiki pages
- Tests and career search
- Continue integrating movies and music videos to teach grammar, vocabulary plus culture
- Get wiki page up and running
- Make learning English more fun and meaningful!
- Phase in Moodle web pages (this year)
- Use more resources
- Designing a home page or wiki page/ establish and use a class website (2)

- Sanako
- To get to the point where I'm paperless (as much as possible).
- To use it more often.

Question 7: What software, equipment, training, etc. would you like to have?

Comments:

Training
- Sanako training
- Pronunciation software (ELLIS) training
- I'd like some help designing a home page or wiki page
- Moodle room
- Excel training. :) It is helpful for organizing info and data.
- How to use blogs
- How to use a Smart board
- Using iPods in the classroom
- "Voice point" for Edmodo
- Training with grading tools
- More training for students on using computers
- I just want my students to be familiar with computer/internet.
- I'd like training in setting up and maintaining an Edmodo. Abel is supposed to be my mentor in this endeavor.

Software
- more pronunciation software; software installed in building 32 classrooms.
- Sanako, America Speech, Ellis/Tell me more
- movie editing software
- Video editing
- The sitcom show that's in the LLC for our lab or at least my class.

Equipment
- I want our new scanner!
- a scanner (2)
- iClickers
- interactive white board (4)
- iPads in the classroom (3)
- printer, iTunes-podcasts, Kindle or other e-readers, touch pad with wireless connection to Elmo
- Computers for each student, maybe they can check in and check out.
- Computers for students in class

Other
- it just takes so much time outside of class, and I don't have the time to do all this when I can barely get through stuff now, to "add on " more

Question 8: Do you have any additional comments on this topic that you would like to share with our tech planning team?

Comments:
- How can personal computers be used in the class with internet access?
- Would like the computer [in the classroom] to stay unlocked more than 8-10 minutes.

- I'd like to be able to pair students to speak to one another using Sanako like I could at the Learning Language Center.
- The new Sanako requires really detailed training and can ruin a lesson if you use it wrong. I wish it had an undo option.
- Thank you for fixing the Elmo (Clone) projector of my computer screen image onto the projector screen. It's working now.
- Bringing back "open lab" time in building 66 might be a good goal.
- They're great.
- Thanks for your support.
- I am happy with the support and training that I have received.
- Thank you [Laura] Hannon for your patience and helpfulness!!!!!
- How do I learn more about technology use in my classroom?
- hands on workshops so teachers can learn how to implement technology into teaching
- I like learning about useful teaching tools. I'd like to use an online grading tool.
- The different workshops we have had so far were quite popular and very informative. The problem with these workshops is that they cover too much in a short time. Some teachers feel overwhelmed and need help digesting the information and putting into practical use. In this sense, the way our last flex day was organized was a good idea.
- I really like this survey. I am sure I will think of more ideas later. Who should I contact?