Institution Assessment Mt. San Antonio College

Mission Statement:

To provide accessible and affordable quality learning opportunities in response to the needs and interests of the individuals and organizations.

To provide quality transfer, career, and life-long learning programs that prepare students with the knowledge and skills needed for success in an interconnected world.

To advance the state's and region's economic growth and global competitiveness through education, training, and services that contribute to continuous workforce improvement.

Vision Statement:

Mt. SAC strives to be regarded as one of the premier community colleges in the nation. We will be viewed as a leader in community college teaching, programs, and services.

As a premier community college, we will provide access to quality, focusing on student success within a climate of integrity and respect. We will earn this reputation by consistently exceeding the expectations of our students, our staff, and our community.

Core Values

Integrity: We treat each other honestly, ethically, and responsibly in an atmosphere of trust.

Diversity: We respect and welcome all differences, and we foster equal participation throughout the campus community.

Community Building: We work in responsible partnerships through open communication, caring, and a cooperative spirit.

Student Focus: We address the needs of students and the community in our planning and actions.

Life-Long Learning: We promote the continuing pursuit of high educational goals through equal access to excellence in both teaching and support services.

Positive Spirit: We work harmoniously, show compassion, and take pride in our work.

Institution Goals	Objectives/Outcomes	Assessment

Method/Strategic Action Plan /

Assessment Method &

Criterion

Current Focus -

D. The College will improve career/vocational

training

College Information

Services - 05 AUO - Action Plan /

The CIS

Assessment

Method/Strategic

Employee Training Assessment

Method:

Summaries of Data Use of Results /

Remedy & Follow

Up

opportunities to help students maintain professional currency and achieve individual goals. department will provide education and training for our employees.

Professional
Development Plan
Criterion: 100%
of full-time staff
will complete a
Professional
Development Plan
with their manager.

Each staff member will have achieved Professional Development Plan objectives as evaluated by their manager.

Institution Goals

Objectives/Outcomes Assessment

Assessment
Method/Strategic
Action Plan /
Assessment
Method &

Summaries of Data Use of Results / Remedy & Follow

Up

Current Focus -H. The College will utilize technology to enhance teaching and learning and to Department will educational programs.

Academic **Technology** Services - 05 AUO-Decrease work orders - The ATS provide support for decrease outstanding work orders.

Criterion

Assessment Method/Strategic **Action Plan** / **Assessment** Method: Help **Desk Statistics** Criterion: 95% of high priority work orders will be closed within 4 business hours as measured by the time stamp on the Help Desk Tickets

Academic Technology Services - 05 **Strategic Action-**Classroom/Lab **Support** - Improve classroom and lab support services

Academic Technology Services - 05
Strategic ActionEmail and
calendaring Improve email
communications and
calendaring services
to students, faculty,
and staff

Academic
Technology
Services - 05
Strategic ActionTechnology
integration Improve classroom
technology
integration

College Assessment
Information Method/Strategic
Services - 05 AUO - Action Plan /
Reliable Assessment
Performance of Method: System
College Availability and
Uptime as
Systems - The CIS measured in

department will provide reliable performance of the College's student information system (ICCIS, SigmaSAM, etc.) academic year 2005-06 by the system administrators collecting system availability statistics.

Criterion: The student information system will be available 99% of the time during normal business hours (7:30 - 4:30 Monday - Friday.)

Infrastructure
Support Team - 05
AUO - High
performing
network - The IST
department will
provide a high
performing College
network.

Assessment
Method/Strategic
Action Plan /
Assessment
Method: Network
Performance
Statistics
Criterion: IST
will collect

network
performance
statistics, response
time, data
throughput, and
traffic analysis to
determine a
benchmark for
network
performance

Infrastructure
Support Team - 05
AUO - Reliable
network - The IST
will provide a
reliable College
network.

Assessment
Method/Strategic
Action Plan /
Assessment
Method:
Collecting system
availability
statistics
Criterion: System
Availability and
Uptime: the
network will be
available 99% of
the time during
normal business

hours (7:30 ? 4:30 Monday ? Friday)

Printing Services
Team - 05 AUO Color Copy - The
campus community
will increase
utilization of the
color copy service at
the Print Shop.

Assessment
Method/Strategic
Action Plan /
Assessment
Method: Number
of color copies
Criterion:
Increase number of
color copies by
10% over
established
baseline

Printing Services
Team - 05 AUO Printing Services
via the Web Faculty will
experience improved
access to Printing
Services by making
it as easy as possible
to submit print jobs

Assessible
Method
submis
Criteri
submis
submis

Assessment
Method/Strategic
Action Plan /
Assessment
Method: Number
of web
submissions
Criterion:
Increase web
submissions by

via the web.

10% over current baseline.

Institution Goals

Objectives/Outcomes Assessment

Method/Strategic

Action Plan /

Assessment Method & Criterion

Data

Summaries of

Use of Results /

Remedy &

Follow Up

Independent Goal -

ZZ. This outcome/objective/goal students will be able does not link to a College goal. Items linked to this area will be used to update and refine College goals and make them more applicable.

Music - SLO Major Assessment Scales - Music 16 to perform the 12 major scales on their **Method:** The instrument.

Method/Strategic Action Plan / Assessment scales will be evaluated by at least two full time faculty using a checklist as a pass or fail. Criterion: 75%

of students will perform all of the

04/14/2006 ---Major Scales Performance

Students did not meet expected level of

(63% actual versus 75%

performance

projected) **TYPE:** Problem / Follow Up:

Limitation

Use of Results / **Remedy:**

04/14/2006 ---

DESCRIPTION: Inform students during the first weeks of the semester of what the expected performance would be for the

> 04/01/2007 ---87% now meet ...

assessment.

seleced 6 (of the 12) major scales correctly in a maximum of two attempts.

Follow Up: 12/13/2008 -- Now we're at 90%